Academy Stars 3

SECOND EDITION

Workbook



Nick Coates

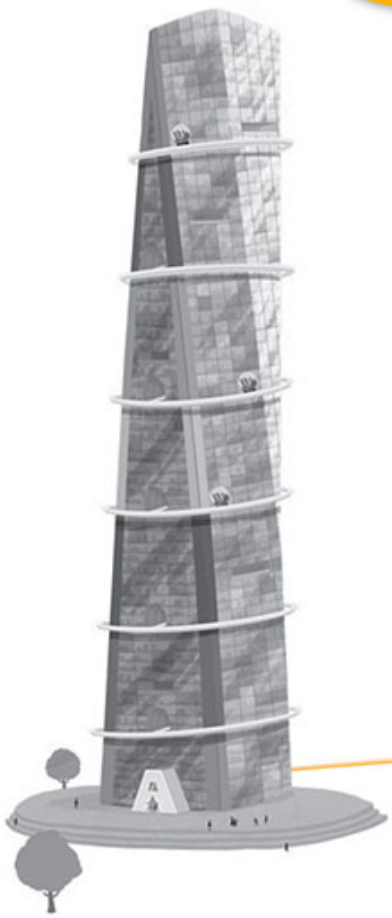
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Welcome

Lesson 1 Meet the Academy Stars

1 Read what the Academy Stars say on Pupil's Book page 4. Answer the questions.

1 Who is Ella's twin sister? Flo

2 Who is Luke? _____

3 Who wants to do lots of fun things with the children? _____

4 Who wants to write lots of emails? _____

2 Read and complete the sentences.



1 Flo is eight years old. She's got a sister and two brothers. She's got a bag.

2 Ella is _____ years old. She's got a _____ and two _____. She's holding a _____.



3 Luke is _____. He's got a _____ and two _____. He's holding a _____.

4 Charlie is _____. He's got a _____ and two _____. He's holding a _____.

3 What have they got now? Complete the sentences.

1 Charlie's got a car.

2 Luke's _____.

3 Ella's _____.

4 Flo's _____.

1



2



3



4



1 Answer the questions about the alphabet.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

1 What is letter ten in the alphabet? j

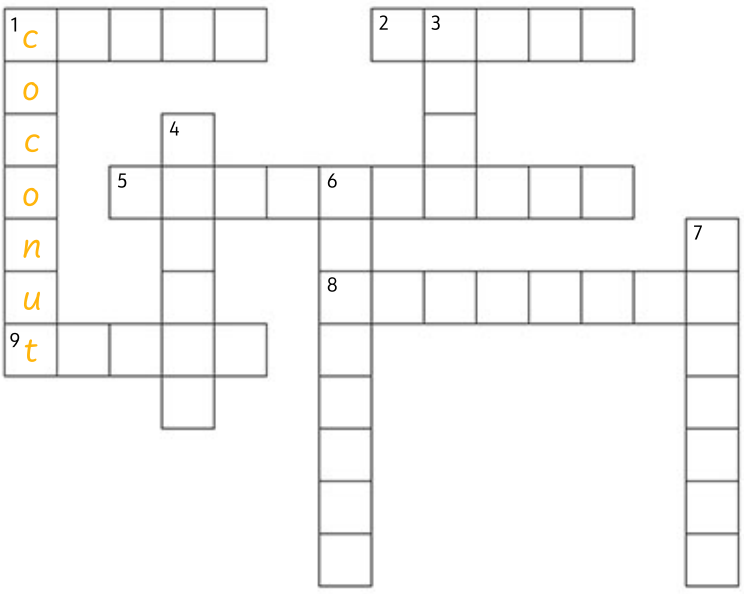
2 Write two words beginning with letter 20. _____ _____

3 Make a word from letters one, three and 18. _____

4 Put these names in alphabetical order: Flo Ella Luke Charlie

_____ _____ _____ _____

2 Look at the pictures. Complete the crossword.



Across

1 

2 

5 

8 

9 

Down

1 

3 

4 

6 

7 

3 Write the words in the correct boxes.

~~bear~~	blue	brother	burger	giraffe	grandpa
kangaroo	mango	pepper	pink	sister	yellow

Animals:	Colours:	Family:	Food:
bear			

4 Circle the odd one out in each group.

1	bathroom	kitchen	sofa	living room
2	rain	snow	wind	beach
3	door	house	floor	window
4	sea	lake	coat	mountain

5 Write the opposites of the words in the boxes.

bad cold happy left long ~~small~~

big	*small*
_____	short
hot	_____

_____	sad
good	_____
_____	right

6 Now use the words to describe the pictures.









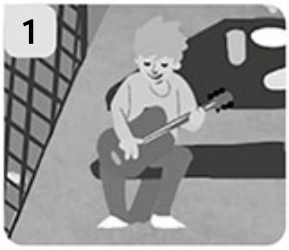
1 *A happy baby.*
2 _____
3 _____
4 _____

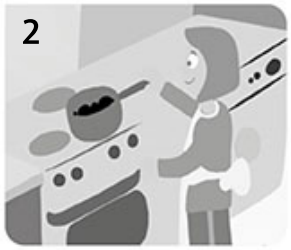
7 Describe the picture. Use *There's a ...*, *There are ...* or *There aren't ...*.



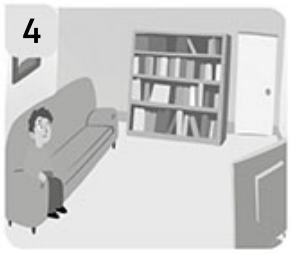
1 (bus) *There are two buses.*
2 (car) _____
3 (train) _____
4 (plane) _____

8 Write the questions.

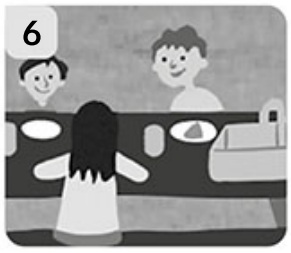














3 Do you like _____?

4 _____

5 _____

6 _____

9 Answer the questions in Activity 8 about you.

Use *Yes, I do* or *No, I don't*.

1 _____. 2 _____.

3 _____. 4 _____.

5 _____. 6 _____.

1 At school

Lesson 1 Vocabulary

1 1.1 **Listen and number.**

a 

b 

c 

d 

e 

f 

g 

h 

2 **Look at Activity 1. Unscramble the words to complete Mo and Peter's timetable for Monday.**

Time	School subject	
8:30	g l E n h s i	English
9:30	c o s i l a s d u i t s e	
10:30	*break time*	
11:00	s m h a t	
12:00	*lunch*	
1:00	t r a	
2:00	i e n c e c s	
3:00	E P	
Homework	computer studies and c u s i m	

3 **Copy the table in Activity 2 in your notebook. Complete the table with what you do at school on Monday.**

1 Read and complete. Use the words in the box.

laughs thinks difficult ~~music room~~ computer room



Sarah is at school. She's in the [1] *music room*.

It's time for music. Sarah is looking at her music book.

'Oh no, this is very [2] _____.

'I don't think I can do this,' she [3] _____.

The teacher tells the class to look at page three of their music books.

'Oh! That's the wrong page!' Sarah [4] _____. She's happy.
She looks at page three. 'This one is easy!'

When the class ends, Sarah goes to the [5] _____ for computer studies.

2 Where is Sarah now? Write sentences.









1 *She's in the classroom.*

2 _____

3 _____

4 _____

Learning to learn

3 Read and tick (✓) your answers.

1 You are in the classroom. The teacher is talking. She uses a word you don't know. What do you do?

2 You are in the classroom. You are working in a group. You find a word you don't know. What do you do?

3 You are at home. You are doing your homework. You find a word you don't know. What do you do?

Look in a dictionary	Ask a friend	Ask the teacher

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 10–11. Answer the questions.

1 What time has Noor's class got science? *at nine o'clock*

2 Who helps Noor in the science class? _____

3 Where are the children at ten o'clock? _____

4 What do the children do at break time? _____

5 Who helps Noor and Lucky? _____

2 Read the story again. Order the sentences 1–5.

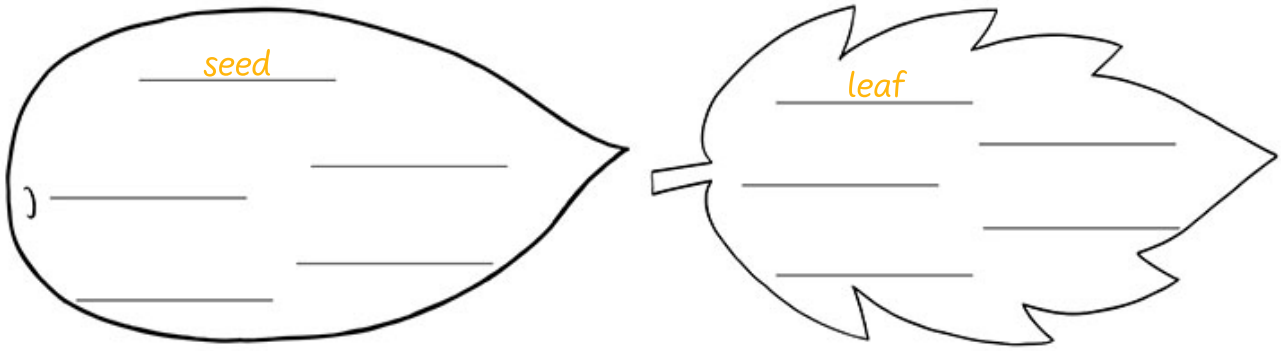
- [ ] Noor can look at Mary's book.
- [1] Noor's in her science classroom.
- [ ] Lucky is in the tree.
- [ ] Noor's in her computer studies classroom.
- [ ] The PE teacher rescues Lucky.

Sounds and spelling

3 Say aloud. Circle the letters *ee* and *ea*.



4 Look at Activity 3. Write *ee* words in the seed and *ea* words in the leaf.



1 CE:YL 1.2 Listen and draw lines.

Maria and Juan Emily Mrs Dobbs Daisy



Carlo Hugo and Erin

2 Choose and complete.

1 John always *paints* in art club.
2 Mary _____ lunch now.
3 Bob always _____ TV after school.
4 John _____ computer games now.
5 I always _____ my homework.
6 Mary and Bob _____ home now.

's painting / paints
's eating / eats
's watching / watches
's playing / plays
'm doing / do
are going / go

3 Write sentences about the pictures.



now / eat

1 She's _____ now.



always / play

2 _____ on Monday.

4 Write about you.

I _____ now.

I always _____.

1 1.3 What are they good at? Listen and tick (✓) or cross (×).

			
Harry	✓		
Ava	×		

2 CE:YL Look at the timetable. Choose the best answers to the questions. There is one example.

Class 3 timetable – Tuesday								
Time	9:00	10:00	11:00	11:30	12:30	1:30	2:30	3:30
School subject	art	science	break time	social studies	lunch	English	computer studies	maths

Ben: What have we got first today?

Maria: **A** Science.
B Art.
C Computer studies.

2 Ben: When is social studies?

Maria: **A** It's after art.
B It's before break time.
C It's after break time.

4 Ben: When have we got computer studies?

Maria: **A** It's after English, before maths.
B It's before English, after lunch.
C It's the last lesson.

1 Ben: When have we got science?

Maria: **A** It's the first lesson.
B It's the second lesson.
C It's after lunch.

3 Ben: Is English before or after lunch?

Maria: **A** English is after lunch.
B English is before lunch.
C English is the second lesson.

5 Ben: When have we got maths?

Maria: **A** After computer studies.
B Before lunch.
C We haven't got maths today.

3 Write the school subjects you are *good at* and *not good at*.

Good at	Not good at
_____	_____
_____	_____

1 Match to make sentences you use in the classroom.

1 May I go	a OK?
2 Could you	b in, please?
3 Is this	c repeat that, please?
4 May I come	d correct?
5 How do you	e say that in English?
6 Is this	f out, please?

2 Look at the pictures and complete.



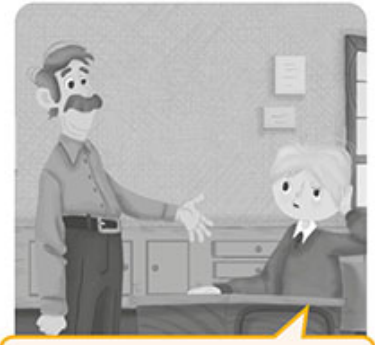
1 May I *come* in, please?



2 Is this _____?



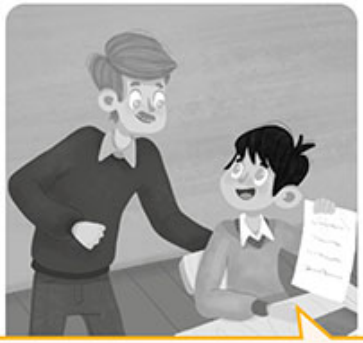
3 May I _____, please?



4 _____ that, please?



5 How _____ _____?

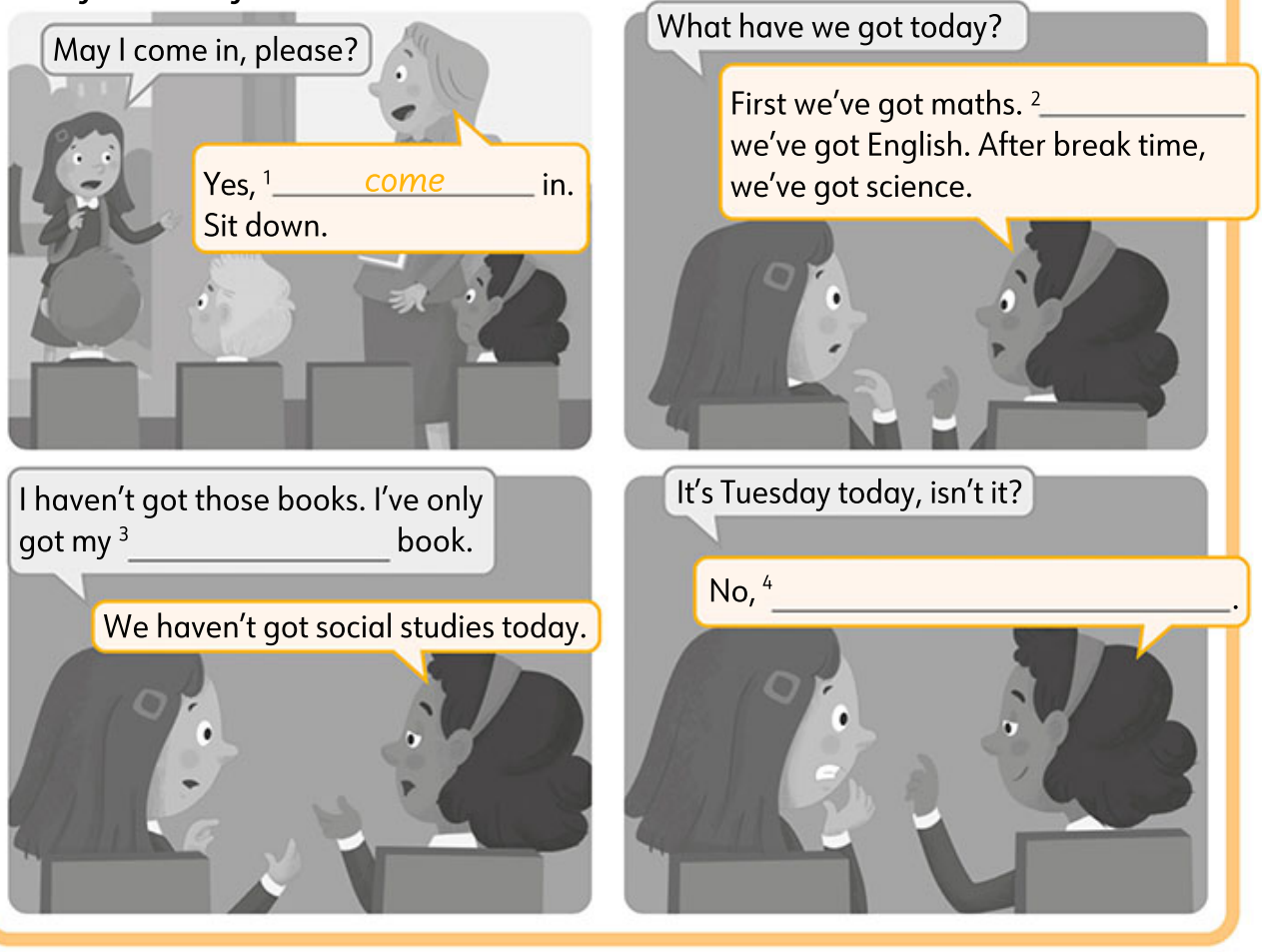


6 _____ _____?

Prepare to write

1 **Read and complete.**

Jenny's bad day



2 **Complete the sentences. Add speech marks.**

1 May I come in, please?

Jenny says, 'May _____

_____

2 We haven't got social studies today.

_____

_____, says Barbara.

Ready to write

3 **Write the story of Jenny's bad day. Add speech marks.**

Jenny's bad day

Class 3 are in the classroom. Jenny is late. She is at the classroom door.

Jenny says, 'May I come in, please?'





4 **Read and check your work in Activity 3. Tick (✓).**

- speech marks in the correct places ☐
- correct punctuation ☐
- neat writing ☐

Check-up challenge

1 CE:YL **Look and read. Choose the correct words and write them on the lines. There is one example.**



maths



music



art



science



~~PE~~



social studies



English



computer studies

Example You run, play and exercise. *PE*

1 You learn to use a computer. _____

2 You paint pictures. _____

3 You listen, speak and learn new words. _____

4 You sing or play a musical instrument. _____

5 You count and use numbers. _____

2 **Read and complete the timetable.**

1 The lesson after lunch is art.

2 The second lesson is music.

3 After break time we've got English.

4 The lesson after art is PE.

5 First we've got social studies.

6 The other lesson is science.

When is that? _____

Class 3 timetable – Wednesday	
Time	**School subject**
9:00	
10:00	
11:00	*break time*
11:30	
12:30	*lunch*
1:30	
2:30	
3:30	

3 Find the words.

~~break time~~ computer room think music room laugh

b	r	t	s	c	w	h	k	m	s	h	t	z
r	c	o	m	p	u	t	e	r	r	o	o	m
e	u	m	u	s	i	c	r	o	o	m	l	i
a	i	p	l	v	z	x	w	d	t	e	p	a
k	l	k	a	d	x	t	e	c	v	w	b	q
t	i	w	u	z	j	h	r	t	a	o	d	u
i	o	k	g	r	n	i	w	e	u	r	v	y
m	x	z	h	t	r	n	t	o	v	k	n	a
e	b	y	o	s	t	k	j	f	a	m	j	s

There is one more word.
What is it?

_____

4 Complete the words. Use *ee* or *ea*.

1 t*e e*th **2** gr__ __n **3** cl__ __n **4** pl__ __se **5** thr__ __ **6** __ __sy

What I can do!

Put a tick (✓) or a cross (×).

- ☐ name school subjects
- ☐ say what I'm *good at* and *not good at*
- ☐ talk about actions with *now* and *always*
- ☐ say and spell words with *ee* and *ea*
- ☐ use speech marks
- ☐ say the chant *In our English class each day*

In this unit, my favourite part is _____.

_____ is a little difficult.

I really like _____.

2 At home together

Lesson 1 Vocabulary

1 2.1 Listen and tick (✓) or cross (×).













2 Complete the chores and free time activities.

a film | the bed | ~~up~~ | a comic | chess | up | the floor | ~~computer games~~

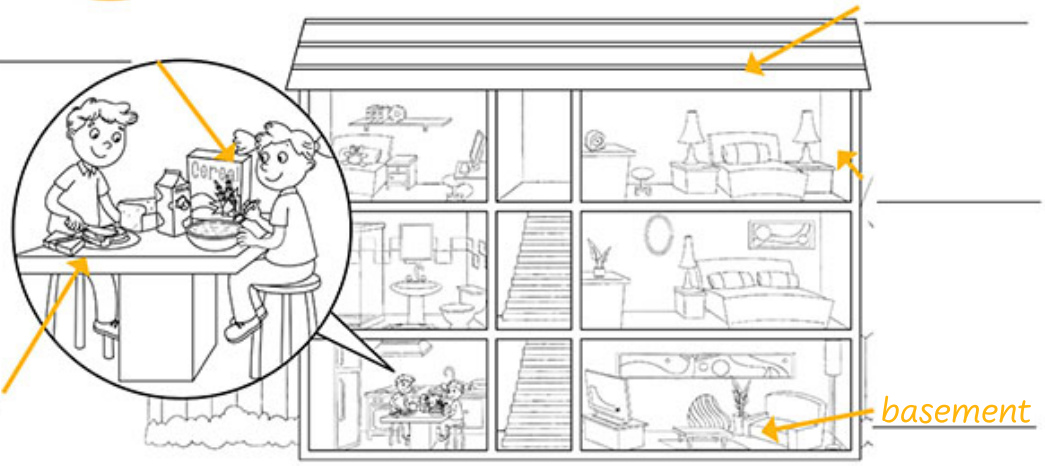
1 play *computer games*
2 wash *up*
3 read _____
4 sweep _____
5 play _____
6 tidy _____
7 watch _____
8 make _____

3 What chores and free time activities do you do?

Chores	Free time activities
dust, clean	

1 Write the words. Circle the missing part.

~~basement~~
roof
lift
top floor
toast
cereal



2 Draw your home. Label the parts.

Learning to learn

3 Look at the list of new words from this lesson. How will you remember them? Tick (✓) your answers. You can tick more than one column.

	Look	Say	Write	Draw
basement				
roof				
lift				
top floor				
toast				
cereal				

Lesson 3 Reading comprehension

1 **Read the blog posts on Pupil's Book pages 24–25. Answer the questions.**

1 Does the family live in a house or a flat? *They live in a flat.*

2 What floor do they live on? _____

3 Where's the garden? _____

4 Do they use the stairs? _____

5 When does the family do their chores? _____

6 What do they eat for breakfast? _____

2 **What do you and your family do on Saturdays? Tick (✓). Then write.**

	Dad	Mum	Me	My brother / sister
have breakfast	✓	✓	✓	✓
wash up				
tidy the rooms				
play football				
read a comic				

Saturday is our favourite day. In the morning, we all [1] *have breakfast* .

Then, Mum [2] _____ and my brother / sister and I [3] _____.

In the afternoon, I [4] _____. My dad likes to [5] _____.

Sounds and spelling

3 **Say aloud. Circle the letters *ow* and *oa*.**

Look out of the window!

There's a yellow boat on the road.

It's under the snow!



4 **Complete the words. Use *ow* or *oa*.**

1 sl*o w* 2 l__ __f 3 s__ __p 4 sh__ __ 5 c__ __t 6 l__ __

1 2.2 Listen and write *T* (true) or *F* (false).

1 Mum always plays tennis on Sunday. T
2 Dad hardly ever plays football on Saturday. ___
3 The children never play chess after school. ___
4 Diego hardly ever plays computer games. ___
5 The family always have dinner together in the evening. ___
6 The children sometimes wash up. ___

2 Order the words to make sentences.

1 makes | the bed. | Dad | sometimes — *Dad sometimes makes the bed.*
2 usually | wash up. | I — ___
3 plays | never | She | computer games. — ___
4 clean | They | hardly ever | the kitchen. — ___
5 always | They | swimming. | go — ___

3 Tick (✓) the free time activities you do. Think of one more activity you do and add it to the table.

	Always	Usually	Sometimes	Hardly ever	Never
swim					
play chess					
read a comic					
watch TV					

4 Write sentences about the free time activities you do.

___

___

1 CE:YL 2.3 What chores do they do? Listen and write a letter in each box.

Suzy  F

her brother  ☐

her dad  ☐

her grandma  ☐

her grandpa  ☐

A 

B 

C 

D 

E 

F 

2 Write questions and answers.



1 wash up
three times / week

How often do you wash up?

I wash up three times a week.



2 make your bed
once / day

_____?

_____.



3 play computer games
once / week

_____?

_____.



4 play chess
never

_____?

_____.

3 Answer the questions in Activity 2 about you.

1 I _____.

2 I _____.

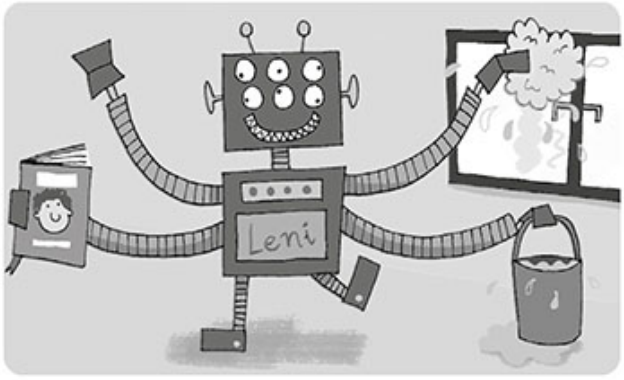
3 I _____.

4 I _____.

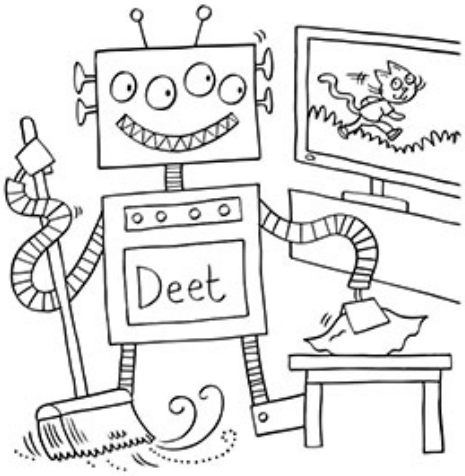
1 Read the text. Choose the right words and write them on the lines. There is one example.

Leni is a robot. It's grey and it's _got_ six eyes. It works in the house. In the morning, it [1] _____ washes up after we have breakfast. [2] _____ that, it does other chores around the house. It dusts the living room, [3] _____ it cleans the windows and the floor. Leni likes to read. It [4] _____ reads comics. [5] _____ bed, it plays chess with the children. The children love to play chess with Leni because it isn't very good at chess.

Example	got	is	get
1	always	does	doesn't
2	Next	After	Then
3	then	after	before
4	likes	never	usually
5	Then	Before	After



2 Look at the robot and complete the sentences.



1 This robot's name is _____.

2 It's got _four eyes_ _____ and _____.

3 It's got _____ and _____.

4 It always _____ _____ _____.

Prepare to write

1 **Answer the questions.**

Our family

How many people are there in your family? _____

Who are they? _____

_____

What do you like to do together? _____

_____

_____

2 **Complete with the correct words for your house.**

bathroom bedroom(s) dining room flat
house kitchen lift living room stairs

We live in a _____.

There _____.

We have a _____

_____.

3 **Complete the sentences.**

Our favourite day

Our favourite day is _____.

In the morning we _____

_____.

In the afternoon we _____

_____.

In the evening we _____

_____.

Ready to write

4 **Write your blog posts about your family.**



5 **Read and check your work in Activity 4. Tick (✓).**

- correct punctuation ☐
- correct spelling ☐

Check-up challenge

1 **Look at the pictures. Complete the list of chores.**

Family chores	
wash up	*Nadia*
tidy up	
dust the living room	
clean the shoes	
sweep the floors	
make the beds	



Ted



Nadia



Joan



Ken



Mum



Rob

2 **Write three chores you *hardly ever* do.**

1 _____ **2** _____ **3** _____

3 **Circle the odd one out in each group.**

1	tidy up	read a comic	clean shoes	wash up
2	play chess	watch a film	play computer games	do homework
3	then	always	never	sometimes
4	maths	classroom	English	science

4 CE:YL Read and choose the best answer. There is one example.



Sometimes Blip's got free time. Look at what it does.

Days of the week	Watch a film	Read a comic	Play chess	Play computer games
Monday		✓	✓	
Tuesday	✓		✓	
Wednesday		✓	✓	
Thursday	✓		✓	✓
Friday		✓	✓	

Flo: How often do you play chess?

Blip: **A** I sometimes play chess.

B I always play chess.

C I never play chess.

2 Luke: How often do you play computer games?

Blip: **A** Every day.

B Once a day.

C Once a week.

1 Ella: How often do you watch a film?

Blip: **A** Once a week

B Twice a week.

C Three times a week.

3 Charlie: How often do you read a comic?

Blip: **A** I sometimes read a comic.

B I hardly ever read a comic.

C I never read a comic.

What I can do!

Put a tick (✓) or a cross (×).

- ☐ name chores and free time activities
- ☐ describe my house
- ☐ say and spell words with *oa* and *ow*
- ☐ say how often I do things
- ☐ make a presentation
- ☐ use sentence punctuation

In this unit, my favourite part is _____.

_____ is interesting.

_____ is a little difficult.

3 Around town

Lesson 1 Vocabulary

1 3.1 **Listen and number.**













2 **Match to make the names of places.**

1 bus	**a** pool
2 train	**b** stop
3 shopping	**c** centre
4 swimming	**d** station

3 **Complete the sentences. Use words from Activity 2 and the box.**

~~bank~~ café cinema hospital library supermarket

1 Charlie's mum went to the *bank* to get some money.

2 We're going to the _____ to buy some food.

3 Luke is at the _____ watching a film.

4 Flo and Ella are in the _____ reading books.

5 Aunt Daisy is in a _____ drinking coffee.

6 Anna was ill and went to _____.

1 Complete the sentences. Use the words in the box.

kind ~~loud~~ patient careful angry peaceful

1 The Kipticks were _____ and happy.

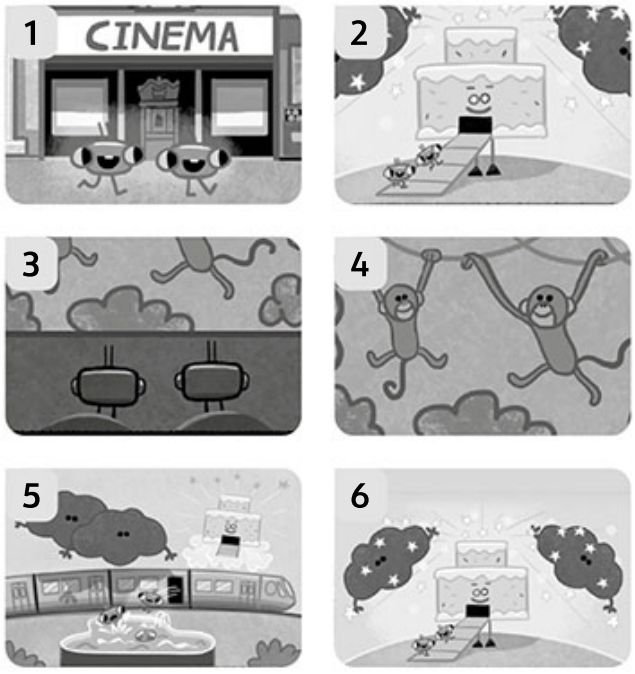
2 The cake robot was very big and _____.

3 The Kipticks were _____ in the cinema.

4 The film was very *loud*.

5 A player said 'Be _____!'.

6 The Shadows were _____.



2 Write about you. Use the words from Activity 1.

1 I'm always _____.

2 I'm usually _____.

3 I'm sometimes _____.

4 I'm never _____.

Learning to learn

3 Write the words from Activity 1 with their meanings.

careful using care when doing something	_____ good and helpful to other people
_____ waiting quietly	_____ calm
_____ making a lot of sound	_____ not happy

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 36–37. Answer the questions.

1 Where are the Kipticks at the beginning of the story?
They are at the cinema.

2 What are the Kipticks good at?

3 What words describe the Kipticks?

4 Which places did the Kipticks go to in the story?

5 What word describes the Shadows at the end of the story?

6 What do the Kipticks do at the end of the story?

2 What do the players make the Kipticks do in each place? Match.

1 Be patient in	a the cinema.
2 Jump onto	b the swimming pool.
3 Open the door to	c the train.
4 Jump into	d the cake robot.

Sounds and spelling

3 Find words with *oo* and *ue*. Underline them.

Prue the kangaroo is not on the moon now.
She hasn't got a blue balloon.

She's in school with a spoon. She's hungry.
She wants some food.

No, Prue! Don't eat that!

Oh, dear. It's true. Prue eats glue.



1 3.2 Listen and circle.

1	Jacob ...	**a** is sad.	**b** was happy at the weekend.
2	The party ...	**a** is today.	**b** was loud.
3	It ...	**a** was sunny yesterday.	**b** is warm today.
4	They ...	**a** are at school today.	**b** were at school yesterday.
5	Grandma ...	**a** is at home.	**b** was sad last week.
6	They ...	**a** were at the cinema.	**b** were tired yesterday.

2 CE:YL Read the text. Choose the right words and write them on the lines. There is one example.

Today *is* my birthday. Yesterday I [1] _____ seven years old but now I [2] _____ eight. Yesterday [3] _____ a bad day because I was ill. My brothers and sister [4] _____ ill, too. But today I [5] _____ at a café with my family.

Example	am	is	are
1	am	is	was
2	am	is	was
3	is	was	were
4	is	was	were
5	am	is	was

3 Complete the sentences. Use *am*, *is*, *are*, *was* or *were*.





1 Last week my mother [1] _____ in hospital. Now she [2] _____ at home. I [3] _____ happy. My brothers and sisters [4] _____ happy too!

2 Yesterday Andy and Maria [1] _____ in the library. Andy [2] _____ loud. Maria [3] _____ angry. Andy [4] _____ surprised.

3 Today they [1] _____ in the library again. Andy [2] _____ quiet. Andy and Maria [3] _____ happy.

1 3.3 Listen and circle.



Greta was at the [1] **café / library** on Sunday. She was with her [2] **aunt / grandparents** and her sister. She was there in the [3] **afternoon / morning**. The weather was [4] **hot and sunny / cold**.

2 Match the questions and answers.

1	Where were you at five o'clock?	**a**	I was with my uncle.
2	Who were you with?	**b**	It was windy.
3	When were you there?	**c**	I was at the hospital.
4	What was the weather like?	**d**	I was there all day.

3 Make questions. Then answer the questions for you.

1 you | were | yesterday | Where

Where were you yesterday?

2 with | you | Who | were

3 you | there | were | When

4 the weather | What | like | was

1 Look at the pictures and complete the sentences about Luke's busy day.

First, he was at the  supermarket.

Next, he was at the  _____.

Then, he was at the  _____ with his friends.

After that, Luke and his friends were at the  _____.

2 Look at the pictures and complete the sentences about Flo and Ella's busy day.

1 F*irst*_____, they were at the  *bus stop*_____.

2 N_____, they were at the  _____.

3 T_____, they were at the  _____.

4 A_____, they were at the  _____.

3 Where were you on Saturday?

*First*_____, I was at the _____.

_____, I was at the _____.

_____, I was at the _____.

_____, I was at the _____.

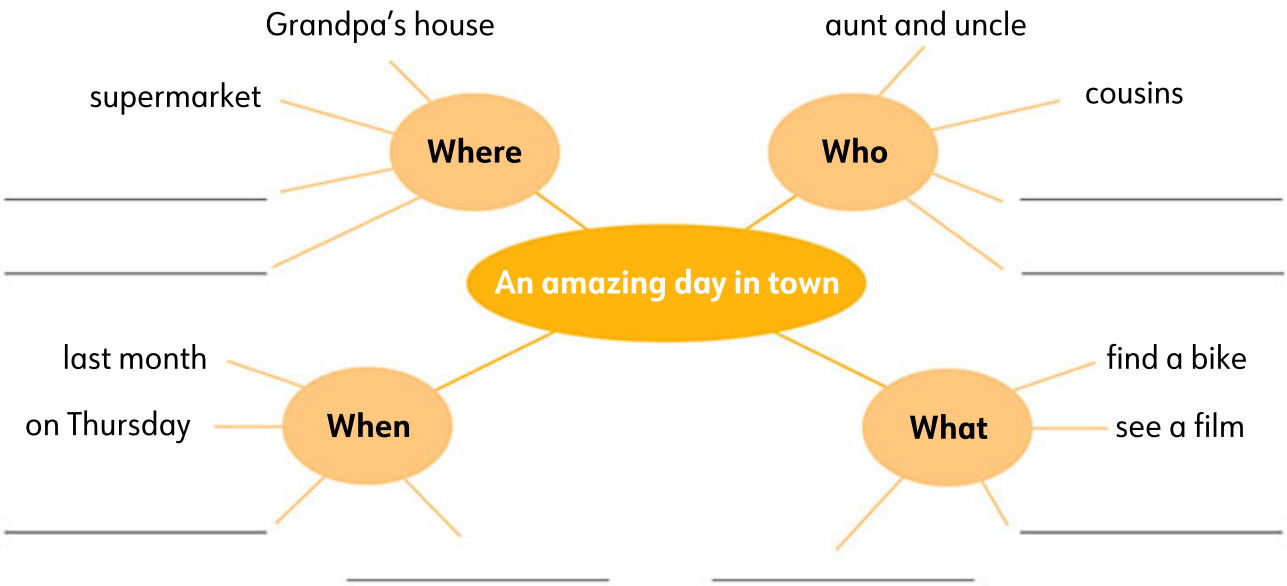
Prepare to write

1 **Plan a story called *An amazing day in town*.**

First, think about what happens:

- You can lose something
- Or you can find something
- You can see something interesting
- Or you can do something fantastic

2 **Add your ideas to the mind map.**



3 **Choose your best ideas. Complete the plan. Write notes.**

My story plan	
1 Title of story	*An amazing day in town*
2 Where?	
3 Who with?	
4 When?	
5 What happens?	

Ready to write

4 **Start the story. Write sentences.**

When? (on Thursday, last month, ...) _____

_____

Who with? (aunt and uncle, cousins, ...) _____

_____

Where? (at Grandpa's house, at the supermarket, ...) _____

_____

5 **Draw a picture of what happens in your story.**

6 **What happens at the end?**

_____

_____

_____

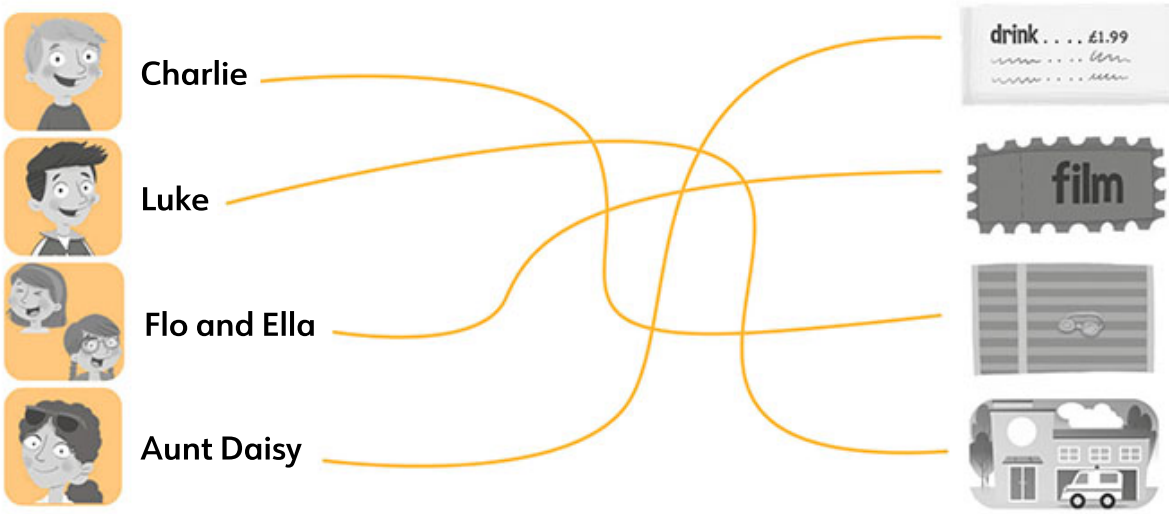
_____

7 **Read and check your work in Activities 4–6. Tick (✓).**

- *was* and *were* ☐
- correct spelling ☐
- neat writing ☐

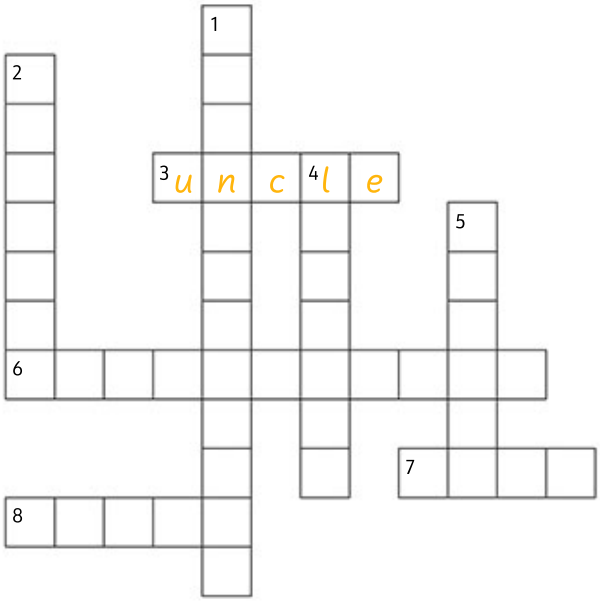
Check-up challenge

1 Where were they yesterday? Follow the lines, then complete the sentences.



1 Charlie *was* at the *swimming pool*.
2 Luke _____ at the _____.
3 Flo and Ella _____.
4 Aunt Daisy _____.

2 Complete the crossword.



Across

3 Your mum or dad's brother.
6 You can buy food here.
7 You can get money here.
8 Not make a lot of sound.

Down

1 A word for your grandpa and grandma.
2 A word for your mother and father.
4 You can read books here.
5 You can watch films here.

3 CE:YL Read the text and choose the best answer. There is one example.



Where were you on Sunday?

A I was at the cinema.
B In the evening.
C I was with my parents.

1 When were you there?

A In the park.
B In the afternoon.
C My parents.

2 Who were you with?

A I was happy.
B I'm with my brother.
C I was with my friend, Thomas.

3 What was the film like?

A It is nice.
B We were late.
C It was bad.

4 Where were you in the evening?

A I'm doing my homework.
B I was at home.
C He was in the park.

5 What was the weather like?

A It's cold.
B He was friendly.
C It was rainy.

What I can do!

Put a tick (✓) or a cross (×).

- ☐ name places around town
- ☐ sing the song *Tower Town*
- ☐ use adjectives
- ☐ say and spell words with *oo* and *ue*
- ☐ use *first, then, next* and *after that* to show sequence
- ☐ make a mind map

In this unit, my favourite part is _____.

_____ is a little difficult.

_____ is easy.

4 Safari adventure

Lesson 1 Vocabulary

1 4.1 **Listen and draw lines.**

1 Mum likes
2 Grandpa doesn't like
3 My brother likes
4 Uncle Bill likes
5 Dad doesn't like
6 My cousin likes

a 
b 
c 
d 
e 
f 

2 **Label the pictures.**

1 
2 
3 
4 

sandwich chisnadw _____ tltboe _____ pcu _____ eltap

3 **List the food and drink you *like* and *don't like*.**

pasta cheese soup salad tea biscuit sandwich

Like	Don't like
_____	_____
_____	_____
_____	_____

Lesson 2 Reading

1 Complete the sentences. Use the words in the box.

backpack hippos ~~leopard~~ noise tent torch

1 The Brown family are on safari in Kenya. 'Look!' says Mrs Brown. 'There's a *leopard* in the tree. Let's take a photo!'

2 The children saw _____ in the river.

3 At night, they sleep in their _____ under the stars. Mr Brown hears a _____. He walks around the campsite. He's got a _____ and a _____ in his hands.





2 Answer the questions for you.

1 Do you like leopards?

_____

2 How often do you sleep in a tent?

_____

3 When do you use a torch?

_____

4 Where do you take a backpack every day?

_____

Learning to learn

3 Write the names of the animals in alphabetical order.

elephant giraffe snake crocodile leopard

_____ _____ _____ _____ _____

4 Find the correct spellings on page 121.

1 musrooms *mushrooms*

2 tuni _____

3 alives _____

4 spinech _____

Lesson 3 Reading comprehension

1 **Read the webpage on Pupil's Book pages 50–51. Circle *T* (True), *F* (False) or *NI* (No information).**

1 Only the children have got backpacks and torches. T / (F) / NI

2 Giraffes live on land at night but spend the day in the river. T / F / NI

3 You can see crocodiles and leopards. T / F / NI

4 For lunch, we always have a picnic in the safari car. T / F / NI

5 The children see all of the animals. T / F / NI

6 You go to sleep at nine o'clock. T / F / NI

2 **Complete the table to show what you can do on the safari holiday. Tick (✓) or cross (×).**

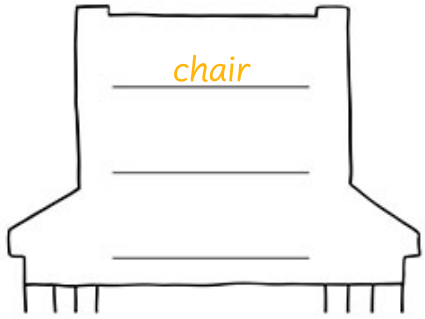
see an elephant		ride a giraffe	
ride in a safari car		take photos	
sleep in a tree		have a picnic for lunch	✓

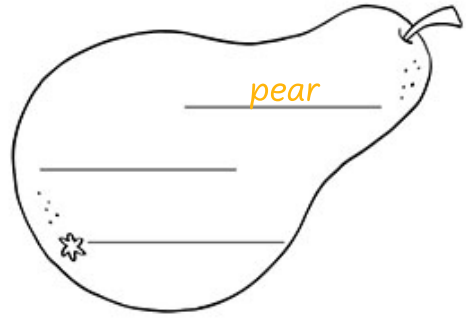
Sounds and spelling

3 **Find the words. Colour the *air* words red and the *ear* words blue.**



4 **Write *air* words in the chair. Write *ear* words in the pear.**





1 4.2 Listen and circle.

1 There **are some** / **aren't any** sandwiches.

2 There **isn't any** / **is some** pasta salad.

3 There **are some** / **aren't any** vegetables.

4 There **are some** / **aren't any** chocolate biscuits.

5 There **isn't any** / **is some** cake.

2 Complete the story. Use *a*, *some* and *any*.



A family is having [1] *a* picnic. They are eating [2] _____ sandwiches and [3] _____ salad. They are happy because there is [4] _____ cake. There is [5] _____ water to drink but there isn't [6] _____ soup. Lucy loves soup.

3 Look in your school bag. What's inside?

1 There are _____.

2 There is _____.

3 There are _____.

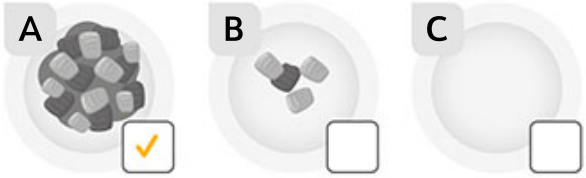
4 There is _____.

5 There aren't _____.

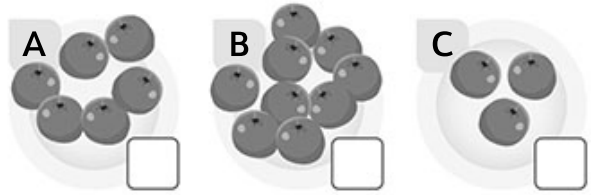
6 There isn't _____.

1 CE:YL 4.3 Listen and tick (✓) the box.

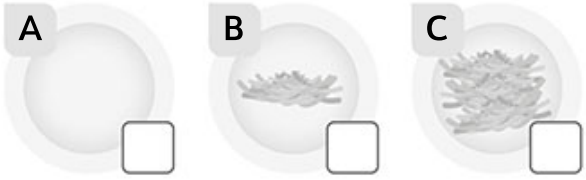
1 How much chicken is there?



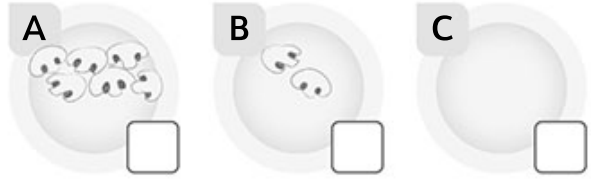
2 How many tomatoes are there?



3 How much cheese is there?



4 How many mushrooms are there?



2 Look at the picture. Match the questions and answers.

1 How many tomatoes are there?
2 How much pasta is there?
3 How many biscuits are there?
4 How much cheese is there?

a There are a lot.
b There aren't many.
c There isn't much.
d There's a lot.



3 Make questions and answers.

1 cheese | much | How | is | there | ?

How much cheese is there?

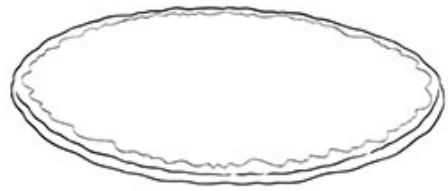
2 isn't | There | much.

3 many | are | there | tomatoes | How | ?

4 lot. | a | There | are

4 Draw your own pizza. Then, write about it.

1 There's a lot of _____.
2 There aren't any _____.
3 There _____.



1 Complete the conversation. Use the pictures and the verbs in the box.

have hold ride visit ~~watch~~



Let's [1] watch the elephants.



Would you like to [2] _____?



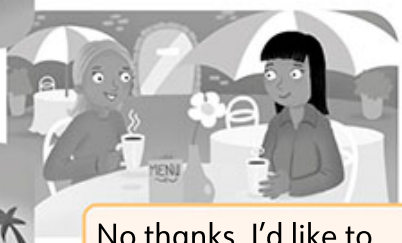


Oh yes!

No thanks! I'm scared of monkeys.



OK. So let's [3] _____.



No thanks, I'd like to [4] _____.



Good idea! Then after that we can [5] _____.

Oh yes!

2 You are going to an adventure park. Make a plan of your day.

To do at the Adventure Park





1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

Prepare to write

1 **Match these topics and first sentences about a sea safari.**

1 morning	**a** There are many exciting things to do!
2 do	**b** Don't worry about the food!
3 see	**c** You get up early – before the sun!
4 eat	**d** What can you see?

2 **Look at the pictures and make notes on the four topics.**

Topic	Notes	Topic	Notes
1 in the morning 	*get up early* *have breakfast* *look at the sea*	**2** do 	
3 see 		**4** eat 	

Ready to write

3 **Write a webpage about a sea safari in four paragraphs.**

Sea Safari HOME ABOUT US ACCOMMODATION PHOTOS CONTACT US









On a sea safari, you get up early – before the sun!

4 **Read and check your work in Activity 3. Tick (✓).**

- a different paragraph for each topic ☐
- introduce the topic in the first sentence ☐
- neat writing ☐

Check-up challenge

1 CE:YL **Look and read. Choose the correct words and write them on the lines. There is one example.**



a sandwich



a cup



a bottle



a backpack



a picnic



a torch



a plate



a biscuit

Example People drink tea from this. *a cup*

1 You use it to see at night. _____

2 You put food on it. _____

3 You can put water in it. _____

4 You make it with bread. _____

5 You can put things in it when you go for a walk. _____

2 **Find the six words.**

~~biscuit~~	cheese
mushroom	olive
salad	soup

There are two more words. What are they?

_____

_____

s	a	l	a	d	r	f	n	o	v
m	b	n	j	m	o	l	i	b	w
u	x	b	t	f	l	h	g	l	p
s	x	i	s	d	i	v	h	b	d
h	f	s	f	f	v	v	t	x	c
r	r	c	b	v	e	l	k	m	h
o	g	u	p	w	r	t	a	q	e
o	h	i	q	s	o	u	p	v	e
m	n	t	x	l	k	g	h	v	s
i	c	t	e	n	t	w	d	f	e

3 Read the text. Choose the right words and write them on the lines. There is one example.



Bob: How ___many___ prawns are there on the pizza?

Alice: There [1] _____ a lot.

Bob: How [2] _____ chocolate is there?

Alice: Chocolate on a pizza! There isn't [3] _____ chocolate.

Bob: There aren't [4] _____ olives. I don't want the pizza. What's in the sandwiches?

Alice: Chicken and tomato.

Bob: Oh good! I want [5] _____ chicken and tomato sandwich.

Example	much	many	any	**1**	is	are	were
2	much	many	any	**3**	some	any	a
4	some	any	a	**5**	some	any	a

4 Read. Underline the *ai* words. Circle the *ea* words.



The hairy bear is sitting on a chair.
It is wearing a pair of boots and holding a pear.

What I can do!

Put a tick (✓) or a cross (×).

- ☐ name food and tableware
- ☐ make suggestions and a plan
- ☐ use *some* and *any*
- ☐ use paragraphs
- ☐ ask and answer questions with *How much / many ... ?*

In this unit, my favourite part is _____.

_____ is fun.

_____ is easy.

5 My grandpa

Lesson 1 Vocabulary

1 5.1 **Listen and draw lines.**

1 

2 

3 

4 

a 

b 

c 

d 

2 **Complete. Use the words in the box.**

daughter | granddaughters | grandson | husband | son | ~~wife~~

1  This is my *wife* _____.

2  This is my _____.

3   This is our _____.

4   This is our _____.

5   This is our _____.

6   These are our _____.

1 

2 

3 

4 

5 

6 

1 Match the phrases from the poems to the pictures.

carries my books	danced in France	looks after me
~~loves animals~~	studied in Spain	travelled the world



1 *loves animals*



2 _____



3 _____



4 _____



5 _____



6 _____

Learning about language

2 Say the words. Circle the one that doesn't rhyme in each group.

1 you do go two

2 three tea me say

3 snow how low show

4 chair pear dear hair

3 Complete with rhyming words.

1 I'm going to the sea,
Do you want to come with _____?

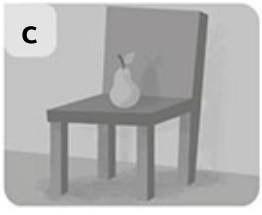
2 My grandpa lives in a flat,
With his old fat _____.

3 Where's the pear?
It's there, on the _____.

4 What's your name?
Do you want to play a _____.



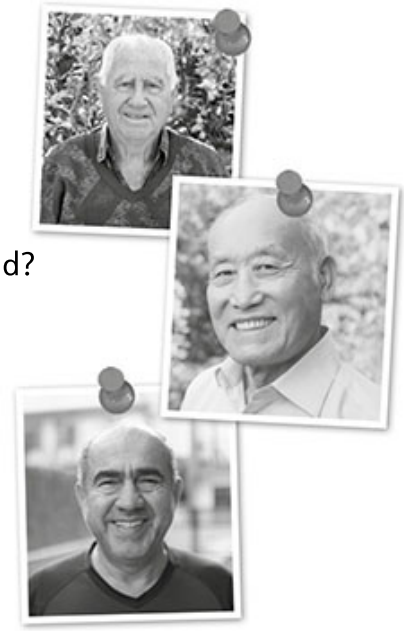






Lesson 3 Reading comprehension

1 Read the poems on Pupil's Book pages 62–63. Answer the questions.



1 Whose poem is about a grandpa's animals?

Yusrah's

2 Whose poem is about a grandpa's travels?

_____

3 Whose poem is about what a grandpa does for his grandchild?

_____

4 What does Jay's grandpa make for him to eat?

_____

5 Who is 'an international man'?

_____

6 How many aunts has Hailey got?

_____

2 Read the poems again and circle the best titles.

1 Poem 1: **Grandpa takes care of me / Grandpa listens**

2 Poem 2: **Grandpa's cat / Grandpa's animals**

3 Poem 3: **Grandpa travelled the world / Grandpa was in France and Spain**

4 Poem 4: **Grandpa's favourite / Grandpa's family**

Sounds and spelling

3 Say aloud and circle the letters *ai* and *ay*.

We are w(ai)ting for the train to Spain under the rain.

May I play with my snail on the train?

4 Make words.

- ay → m*ay* _____ s _____ st _____ pl _____
- ai → _____*rai*_____ n _____ l _____ n _____ nt

1 5.2 Listen and tick (✓) or cross (×).

look after me	✓
study	
play the piano	
cook pizza	
travel to school by bus	
cycle to the park	



2 Read. Then write the verbs in the correct places.

carry dance ~~like~~ ~~look~~ love play stop ~~study~~ talk ~~travel~~ visit wait work

+ ed	+ d	~~y~~ + ied	Double letter + ed
looked	liked	studied	travelled

3 What did you do yesterday? Write sentences.

1 (visit my grandfather) I visited my grandfather / I di dn't visit my grandfather .

2 (talk to my friends) _____ .

3 (travel to school by car) _____ .

4 (play computer games) _____ .

1 5.3 What did Ella do at her party? Listen and tick (✓).

a ☐ b ☐ c ☐ d ☐ e ☐ f ☐








2 Make questions and answer them for you.

1 you | travel to school | Did | by bus | ?

Did you travel to school by bus? *Yes, I did. / No, I didn't*

2 painting | you | like | Did | in art class | ?

3 the flute | at music club | play | Did | you | ?

4 you | listen to | stories | Did | in English class | ?

3 Match the verbs to the activities.

1 play	a stories
2 like	b as a princess
3 dress up	c the drums
4 listen to	d singing songs

4 Now put the verbs in Activity 3 in the past and answer for you.

When I was in kindergarten ...

1 *I played the drums.* 2 _____

3 _____ 4 _____

1 Match the questions and answers about Grandpa Bill.

1	Where does he live?	a	He's got nine grandchildren.
2	How often do you see him?	b	He loves telling us stories.
3	What do you do together?	c	Yes, he plays the piano.
4	How many grandchildren has he got?	d	He lives on a farm.
5	Does he play a musical instrument?	e	We visit once a week.

2 Write questions for the answers about Grandma Nell.



1 *What's her name?*
Her name is Grandma Nell.

2 _____
She lives in a small house by the sea.

3 _____
We visit every week, on Saturdays.

4 _____
We paint pictures and play games. She's got a lot of games!

5 _____
Yes, she plays the violin.

6 _____
She's got five grandchildren.

3 Write about your grandpa or grandma. Use the questions in Activity 2.

His / Her name is _____.

He / She lives _____.

We see him / her _____.

We _____ together.

He / She _____.

He's / She's got _____ grandchildren.

Prepare to write

nice basketball plane tea wait bees

1 What do the words rhyme with?

1 rice nice 2 train _____ 3 me _____

4 cheese _____ 5 football _____ 6 great _____

2 Complete the poem with the rhyming words from Activity 1.





My grandma makes me rice. (always)

1 *She's always very nice.*

She likes travelling by train. (never)

2 _____

Grandma looks after me. (always / makes)

3 _____

My grandpa loves cheese. (But / not like)

4 _____

He's very good at football. (But / not)

5 _____

My grandparents are great! (never)

6 _____

3 Make notes about your grandpa or grandma.

What does he / she always do? What does he / she never / hardly ever do?	_____ _____
What does he / she like? What doesn't he / she like?	_____ _____
What is he / she good at? What isn't he / she good at?	_____ _____
What do you like doing with your grandpa / grandma? What's he / she like?	_____ _____

Ready to write

4 Write about your grandpa or grandma and then draw a picture of them. If you can, use rhyming words.

My grandpa / grandma

5 Read and check your work in Activity 4. Tick (✓).

- Did I use any rhyming words? ☐
- Did I use the correct punctuation? ☐
- Did I use the correct spelling? ☐
- Did I write neatly? ☐

Check-up challenge

1 CE:YL **Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Flo and Ella's Grandpa Bob lives in a _flat_ next to their house. They see him every day. They always [1] _____ dinner together. Grandpa Bob loves [2] _____ pictures. He plays the [3] _____. He is very good. The children like to listen to him play. He loves his four [4] _____ and he often [5] _____ Charlie.

Example



flat



painting



dancing



trumpet



travel



looks after



grandchildren



eat

Now choose the best name for the story. Tick (✓) one box.

My grandpa ☐ Grandpa Bob ☐ Painting pictures ☐

2 **Write words.**

1 Name three people in a family. _husband_ _____ _____

2 Name three musical instruments. _____ _____ _____

3 Write three verbs ending in *-ed*. _____ _____ _____

4 Write three words with *ai*. _____ _____ _____

3 Find words in the box which rhyme.

boot dance fun ~~knife~~ mum rain

1 wife knife
2 son _____
3 drum _____
4 flute _____
5 Spain _____
6 France _____

4 Complete the answers. Use the words in the box.

~~did~~ didn't work studied travelled

1 **Anna:** Did you see your grandpa yesterday?
Maria: Yes, I did. I see him every day.

2 **Anna:** Did he study in Spain?
Maria: Yes, he _____ in Spain for two years.

3 **Anna:** Did he travel a lot?
Maria: Yes, he _____ the world.

4 **Maria:** Did your grandpa work in China?
Anna: No, he _____ in China. He studied in China.

What I can do!

Put a tick (✓) or a cross (×).

- ☐ name family and musical instruments
- ☐ sing the song *Grandpa's song*
- ☐ spell words with *ai* and *ay*
- ☐ notice and use rhyme
- ☐ use the past simple of regular verbs
- ☐ write a poem

In this unit, my favourite part was _____.

_____ was a little difficult.

_____ was interesting.

Mid-year review

1 CE:YL **Look and read. Choose the correct words and write them on the lines. There is one example.**



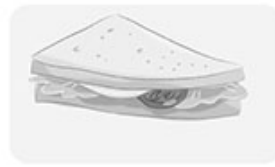
PE



a bus stop



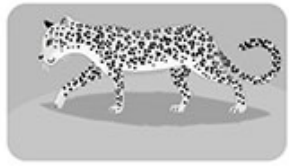
a lift



a sandwich



a music room



a leopard



a supermarket



a violin

Example You play music here. *a music room*

1 Aunt Daisy plays it. _____

2 You take it to the top floor. _____

3 It's an animal in Africa. _____

4 You do sports in this class. _____

5 You eat it during a picnic. _____

2 **Circle and write the correct words.**

1 Ella*'s tidying* her bedroom now. **'s tidying / tidies**

2 Flo usually _____ her mother with the chores. **'s helping / helps**

3 Luke and Charlie often _____ football after school. **'re playing / play**

4 They _____ football now. **'re playing / play**

3 5.4 **Listen and tick (✓) or cross (×).**

	Help with chores	Go to the park	Travel by bus to school	Do science homework
Alf	✓			
Joan	✓			

4 Read the text. Choose the right words and write them on the lines. There is one example.



This is the Camarillo family home. They live in a _flat_. It's on the [1] _____ of a hotel. There isn't a lift, so the family use the [2] _____. They always have breakfast together at the weekend. They have [3] _____ and cereal. Then they [4] _____ outside and read comics. They hardly ever have lunch at home. On Saturday evenings, they [5] _____ call their brother.

Example	house	flat	park
1	ground floor	top floor	basement
2	park	stairs	garden
3	sandwiches	soup	toast
4	play	dust	watch
5	never	usually	always

5 Make questions, then answer them for you.

1 watch a film / often / How / you / do / ? *How often do you watch a film?*

2 painting / you / like / Did / at kindergarten / ? _____

3 like / What / the weather / was / yesterday / ? _____

4 you / listening to / Did / stories / like / at kindergarten / ? _____

5 play / often / How / you / computer games / do / ? _____

6 as a clown / dress up / you / Did / at kindergarten? _____

6 Read the text and choose the best answer. There is one example.



Dan: Where were you yesterday?
Maria: **A** It was sunny.
B I was with my aunt and her baby.
C I'm visiting my aunt.

2 Dan: Did you look after the baby?
Maria: **A** Yes, I was.
B Yes, I do.
C Yes, I did.

4 Dan: What's in your bag?
Maria: **A** There's some water and a sandwich.
B It's new. Do you like it?
C It's my school bag.

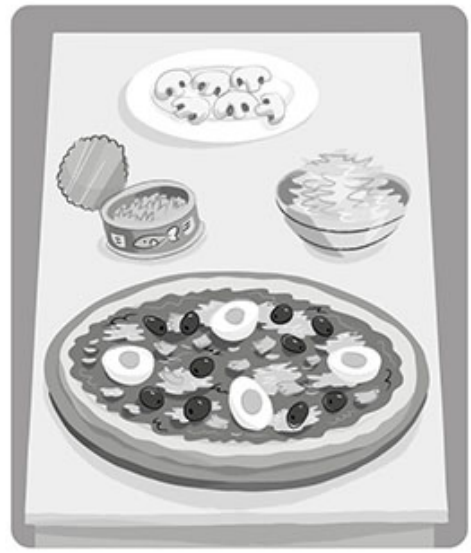
1 Dan: How often do you visit?
Maria: **A** She visits once a week.
B I liked it very much.
C We visit her once a week.

3 Dan: How many brothers and sisters have you got?
Maria: **A** I don't want one.
B I haven't got any.
C They haven't got any.

5 Dan: How much water is there?
Maria: **A** Is there?
B There isn't much.
C It's cold.

7 Look and complete the questions. Use *How much* or *How many*.

1 *How many* eggs are there on this pizza?
2 _____ cheese is there?
3 _____ tuna is there?
4 _____ olives are there?



Now complete the sentences. Use *some* or *any*.

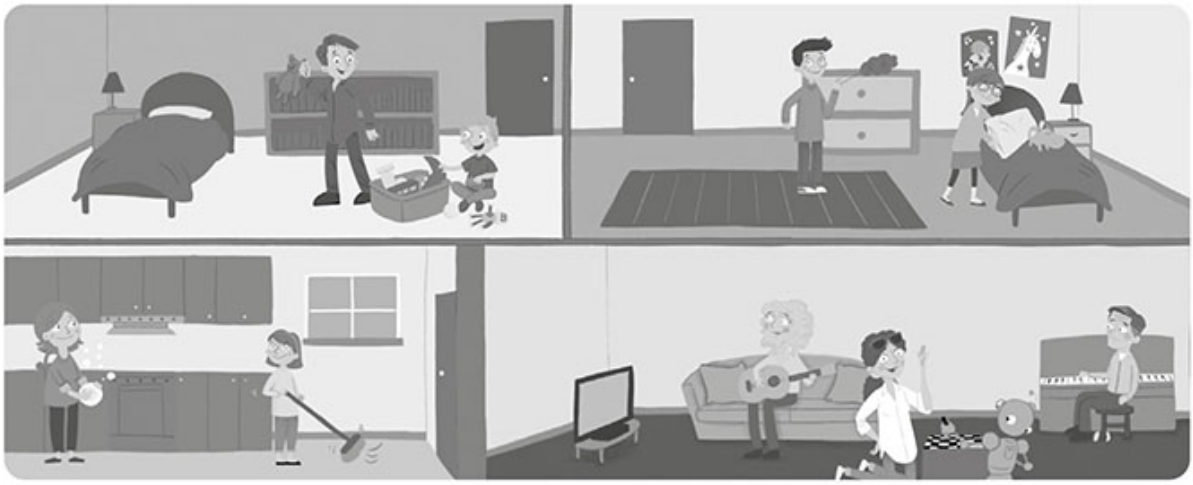
5 There aren't *any* mushrooms on the pizza.
6 There is _____ tuna.
7 There isn't _____ spinach.
8 There are _____ olives.

8 Write the words in the correct columns.

art granddaughter drum flute husband maths
daughter ~~piano~~ science social studies son violin

Musical instruments	Family	School subjects
piano		

9 Look at the picture and answer the questions.



1 What is mum doing? She *is washing up.*

2 Where is Flo? _____

3 What are Aunt Daisy and Blip doing? _____

4 Is Luke watching TV? _____

5 What are Dad and Charlie doing? _____

Now write two more sentences about the picture.

6 Grandma is _____.

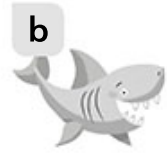
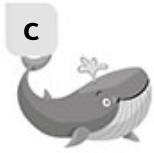
7 Grandpa is _____.

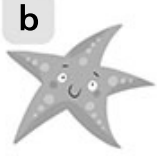
6 Under the sea

Lesson 1 Vocabulary

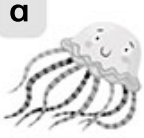
1 6.1 Listen and circle the sea animals.

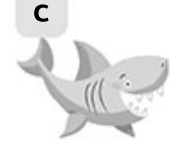
1 a  b  c 

2 a  b  c 

3 a  b  c 

4 a  b  c 

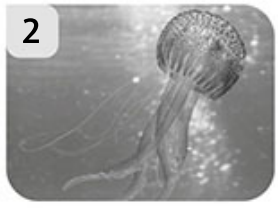
5 a  b  c 

6 a  b  c 

2 Write the sea animals.

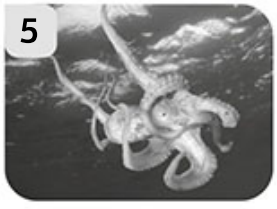
crab dolphin jellyfish octopus ~~seahorse~~ shark starfish whale

1 
seahorse

2 

3 

4 

5 

6 

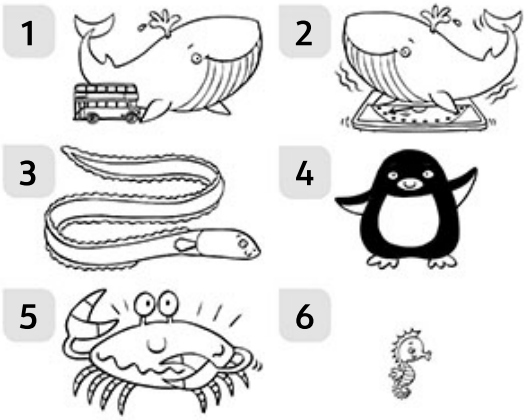
7 

8 

1 Complete the sentences. Use the adjectives in the box.

enormous fat hard heavy thin tiny

1 A whale is *enormous*.
2 A whale is also very _____.
3 This eel is long and _____.
4 This is a _____ penguin.
5 The body of a crab is _____.
6 This baby seahorse is _____.



2 Think. What is ... ?

1 fast *a car*
2 slow _____
3 hard _____
4 round _____
5 tiny _____
6 heavy _____

Learning about language

3 Read and complete the descriptions of the eels.

a penguin		an eel	
a **fat** penguin		a *long* eel	
a **fat**, **black** and **white** penguin		a _____ _____ eel	
The **fat**, **black** and **white** penguin is **happy**.		The _____ _____ eel is _____.	

Reading comprehension



1 **Read the text on Pupil's Book pages 72–73. Answer the questions.**

1 Where do penguins live?

They live in the Antarctic Ocean.



2 How many arms has an octopus got?



3 How does a starfish move?



4 Can a penguin fly?

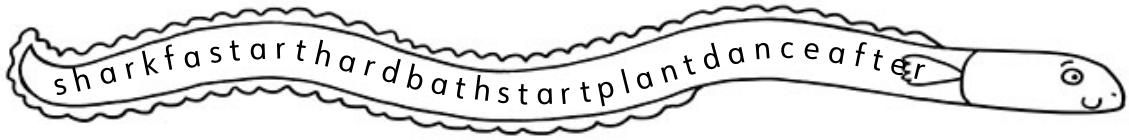


5 Is the seahorse a good swimmer?

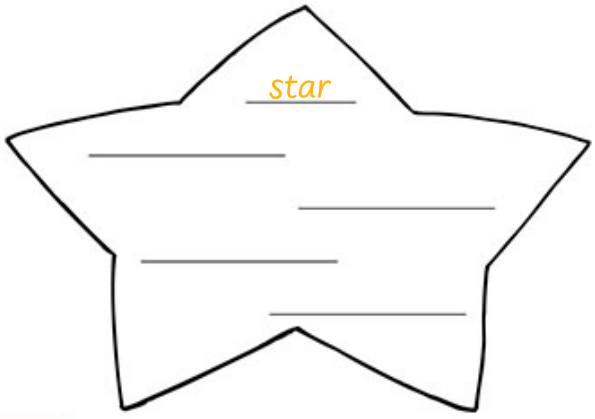
6 How often does a whale breathe?

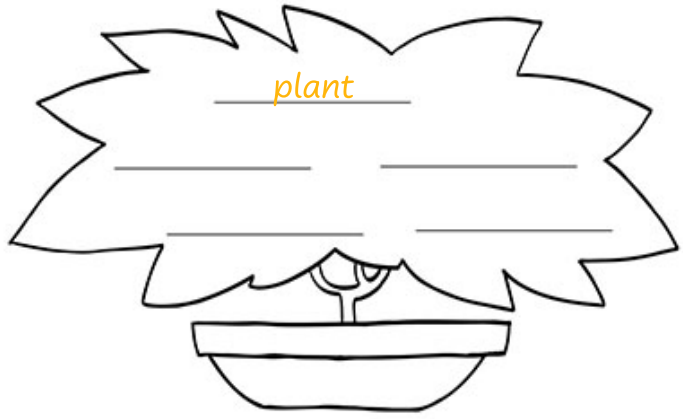
Sounds and spelling

2 **Find the words. Circle the *ar* words with red and the *a* words with blue.**



3 **Write the *ar* words in the star and the *a* words in the plant.**





1 6.2 Listen and circle *T* (True) or *F* (False).

1 One whale is longer than three buses. **(T) / F**

2 A seahorse is faster than an octopus. **T / F**

3 Sharks are faster than dolphins. **T / F**

4 The Antarctic Ocean is bigger than the Arctic Ocean. **T / F**

5 An eel is slower than a crab. **T / F**

2 Complete the sentences. Use the comparative of the underlined adjectives.



1 **a** The shark is fast.

b Yes, but the penguin is _faster_.



2 **a** You look very thin in this photo!

b Yes, I was ill. I was _____ than I am now.



2 **a** My crab is heavy.

b Yes, but my crab is _____ than your crab.



4 My new phone is large. It's _____ than the old one.

3 Answer the questions about a friend.

1 What is your friend's name? _____

2 How old is he / she? _____

3 How tall is he / she? _____

4 (young *or* old) I am _____ than _____.

5 (tall *or* short) I am _____ than _____.

1 CE:YL 6.3 Listen and write.

Visiting the zoo



1 Name of zoo: Park Zoo

2 Number of animals: _____

3 Longest animal: _____

4 Smallest animal: _____

5 Favourite animal: _____

2 Complete the sentences.

1 Dolphins are clever. They're the cleverest _____ animals in the sea.

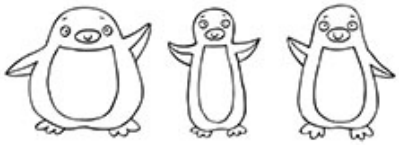
2 Anna is young. She is _____ in the class.

3 Joe is very friendly – he's _____ boy in the school.

4 My sister is a good swimmer. She's _____ at swimming in the family.

3 Write sentences about the pictures.

1



Abby Benjy Cappa

fat / thin

Abby is the fattest.

Benjy is the thinnest.

2



Paul Silvia Roy

tall / short

Roy is _____.

Silvia is _____.

3



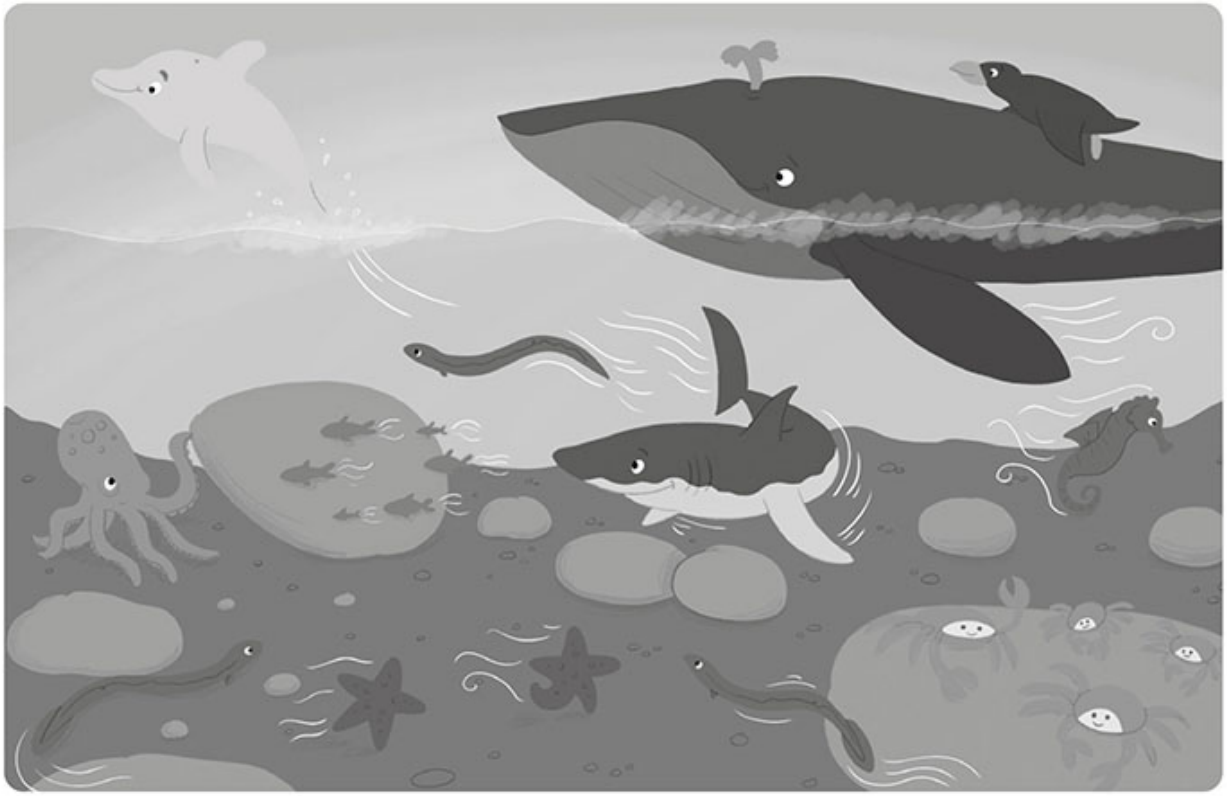
A B C

big / small

House A is _____.

House B is _____.

1 Look and read and write. There is one example.



Complete the sentences.

Example There are three black *eels*.

1 There is one black and white _____.

2 There is one black and grey _____.

Answer the questions.

3 Where are the crabs? _____

4 What is the dolphin doing? _____

5 Where is the octopus? _____

Now write two sentences about the picture.

6 _____

7 _____

Prepare to write

1 **Complete the sentences with *and* or *but*.**

1 A starfish lives in the sea ___*but*___ it isn't a fish.

2 A giraffe has got long legs _____ a long neck.

3 A seahorse has got a head, body _____ a tail _____ it hasn't got any legs.

4 A whale is big, fat _____ heavy _____ it can swim long distances.

2 **Read the notes and complete the sentences.**

Dolphins

eat: fish – eat in a group
live: in the ocean, some rivers
size: 2.5 metres long
heavy: 300 kilograms
fast: 40 kilometres per hour



Dolphins eat _____ . They don't eat alone. They eat _____ . Dolphins live _____ _____ . They're _____ long _____ _____ heavy. They can swim at _____ .

Sharks

oldest meat eaters in the ocean

eat: fish, dolphins, small whales, other sharks – eat alone some don't eat meat
live: in the ocean
size: 4.6 metres long
heavy: 200 kilograms
fast: 60 kilometres per hour



Sharks are *the oldest* _____ meat eaters in the ocean.
They eat fish, dolphins _____ _____.
Sharks eat _____. Almost all sharks eat meat, _____ some sharks don't eat _____. Sharks live _____.
They're 4.6 metres _____ and 200 kilograms _____. They can _____ at 60 kilometres per hour.

Ready to write

3 Compare sharks and dolphins.

fast heavy long ~~old~~

1 Sharks are *older than* _____ dolphins.

2 Sharks are _____ dolphins.

3 Dolphins are _____ sharks.

4 Sharks are _____ dolphins.

4 Now write a paragraph to compare sharks and dolphins. Use *and* or *but* to join ideas.





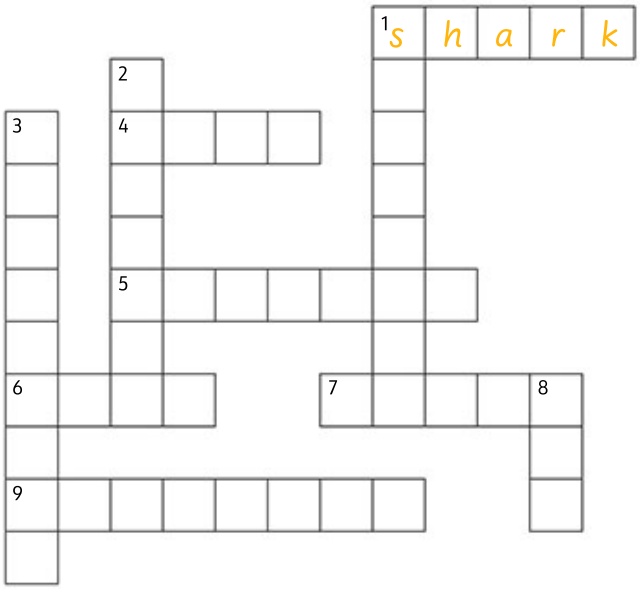
Sharks and dolphins eat fish, and sharks also eat small whales and other sharks. Sharks eat alone, but

5 Read and check your work in Activities 3 and 4. Tick (✓).

- Did I use *and* and *but* to join ideas? ☐
- Did I use comparatives to compare sea animals? ☐
- Did I use the correct punctuation? ☐
- Did I write neatly? ☐

Check-up challenge

1 Complete the crossword.



Across

1 

4 

5 

6 

7 

9 

Down

1 

2 

3 

8 

2 Read and complete with *and* or *but*.

1 The little pink fish was sad. There were some big fish _____*but*_____ no other little fish.

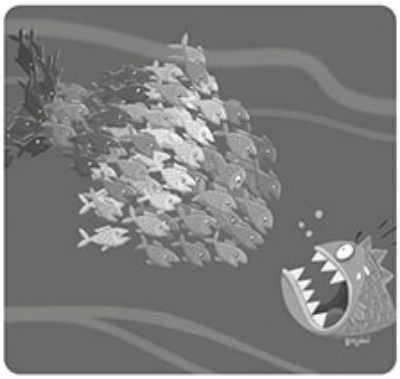
2 One day, there was a very big fish. It was blue, green, yellow, orange, purple _____ red.

3 It was very big _____ it wasn't one fish. It was lots of little fish.

4 The little fish were clever _____ friendly.

5 Now the little pink fish is happy _____ has lots of friends.

3 Read the story. Choose the right words and write them on the lines. There is one example.



A little pink fish was alone in the _____big_____ sea.
It waited and it watched.

'Oh look! Here comes a fish.' It was bigger and fatter and longer and [1]_____ than the little pink fish. The little pink fish was scared.

'Oh look! Here comes another fish.' It was the [2]_____ fish of all! The little pink fish was scared, but it wasn't one big fish. It was lots of little fish, all different colours.

They were [3]_____ fish. They said, 'Don't be scared! We are little fish but we are [4]_____ than the big fish. You can come with us.'

The little pink fish is happy. 'Together is [5]_____!' laughs the little pink fish.

Example	(big)	bigger	biggest	**1**	fast	faster	fastest
2	big	bigger	biggest	**3**	friendly	friendlier	friendliest
4	clever	cleverer	cleverest	**5**	good	better	best

What I can do!

Put a tick (✓) or a cross (×).

- ☐ name some sea animals
- ☐ sing the song *Goodbye, big shark*
- ☐ use adjectives to make my writing more interesting
- ☐ compare sea animals
- ☐ say and spell words with *ar* and *a*
- ☐ write a text using facts

In this unit, I enjoyed _____.

My favourite part was _____.

_____ was quite difficult.

7 Once upon a time

Lesson 1 Vocabulary

1 7.1 **Listen and find the verbs in the past. Listen and check.**

a 

b 

c 

d 

e 

f 

2 **Find and write the verbs in the past.**

s	v	g	h	n	j	h	m	q
a	q	d	s	a	w	g	a	s
i	s	r	n	m	z	c	d	t
d	r	w	e	n	t	b	e	o
z	w	f	g	h	a	d	x	o
c	o	d	f	m	p	l	q	d
x	r	t	h	o	u	g	h	t
v	e	w	a	x	c	v	b	n
b	b	n	d	j	r	e	a	d

come *came*

go _____

have _____

make _____

read _____

say _____

see _____

stand _____

think _____

wear _____

1 Complete the sentences with words from the box. Read Pupil's Book pages 84–85 to check.

angrily ~~happily~~ kindly loudly quickly sadly slowly



Once upon a time, three billy goats lived [1] happily on a mountain. But the billy goats wanted to eat the lovely, long, green grass on another mountain. Under the bridge to the other mountain lived a big, bad man. 'What a pity!' said the small billy goat [2] _____. 'Don't worry,' said the biggest billy goat [3] _____. He had an idea!

The small billy goat and the bigger billy goat went on the bridge. 'Who is on my bridge?' said the big, bad man [4] _____. 'I'm going to eat you for my tea,' he said [5] _____. Then the biggest billy goat went on the bridge. He walked [6] _____. 'I'm going to eat you for my tea,' the man said. 'Oh no! Not me!' said the biggest billy goat. He put down his head, ran [7] _____ at the big, bad man and pushed him into the water.

Learning about language

2 Underline the verbs in the sentences and circle the adverbs.

1 The billy goat walked slowly.
2 The billy goats lived happily on a mountain.
3 The biggest billy goat ran quickly.
4 The big, bad man spoke angrily.

3 Complete each sentence with an adverb.

1 Susan visited her grandpa. He was happy. 'Hello, come in', he said happily.
2 'You didn't do your homework again!' said Tom's teacher _____.
3 'I'm sorry, dad. I've lost your watch!' said Charlie _____.
4 The children didn't make a noise. They played _____.
5 My grandpa doesn't like to drive fast. He always drives his car _____.

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 84–85. Answer the questions.

1 Who are the characters? *the small billy goat* _____

2 Who was angry? _____

3 Who was sad? _____

4 Who had an idea? _____

2 Number the parts in order 1–6 to tell the story.

☐ *The three billy goats made a plan.*

☐ *The biggest billy goat pushed the big, bad man into the water.*

☐ *The bigger billy goat went on the bridge. The big, bad man said 'I'm going to eat you for my tea!' angrily.*

☐ *The three billy goats ate the lovely, long, green grass happily.*

1 *The three billy goats lived on a mountain. But they wanted to eat the grass on the other mountain.*

☐ *The small billy goat went on the bridge. The big, bad man said 'Who is on my bridge?' loudly.*

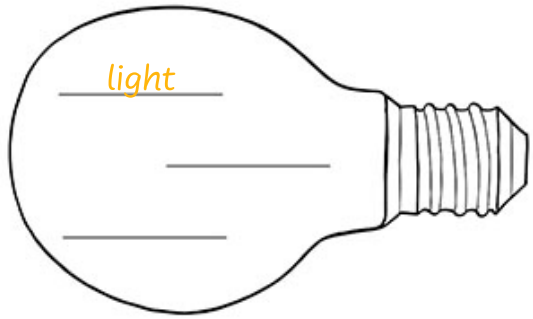
Sounds and spelling

3 Read the sentences aloud. Circle the letter *y* in red and *igh* in blue.

I'm a little fly shining bright in the sky. My light is bright in the night.

4 Look at Activity 3. Write *y* words in the fly. Write *igh* words in the light.





1 7.2 Listen and tick (✓) or cross (×).

MONDAY

1 [×] read a book
2 [ ] see my friends
3 [ ] go to the cinema
4 [ ] like the film
5 [ ] eat with mum
6 [ ] have a good day



2 Look at Activity 1. Then choose and complete.

1 Aunt Daisy *didn't read* a book. **read / didn't read**
2 She _____ her friends. **saw / didn't see**
3 She _____ to the cinema. **went / didn't go**
4 She _____ the film. **liked / didn't like**
5 She _____ with her mum. **didn't eat / ate**
6 She _____ a good day. **didn't have / had**

3 What did you do at the weekend? Write sentences.

1 (go shopping) *I went shopping. / I didn't go shopping.*
2 (go to school) _____
3 (see my grandparents) _____
4 (wear a coat) _____
5 (read a comic) _____
6 (eat pizza) _____

1 7.3 What did they do? Listen and write a letter in each box.

Eva  E

Sofia  ☐

Alex  ☐

Lucy  ☐

Ben  ☐

A 

B 

C 

D 

E 

F 

2 Look and answer the questions.

1 Where did Luke go yesterday?
He went to a _____

2 Who did he go with?
_____

3 What did they eat?
_____

4 What did they drink?
_____



3 Make questions and answer them for you.

1 you | Where | did | go | yesterday | ?
Where did you go yesterday? _____ *I went to* _____

2 go | did | Who | you | ? | with
_____ _____

3 eat | you | What | did | for lunch | ?
_____ _____

1 CE:YL **Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.**

The man, his son and their horse

Once upon a time, a man and his son went to town with their horse. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your horse!' So the boy rode the horse and the man walked.

Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'



Example The man, his son and their horse *went to town* .

1 'Ride your horse!' shouted _____.

2 The teacher was _____ with the boy for riding the horse.



The boy jumped off the horse and the man rode it.

After a few minutes a woman saw them. She said, 'You are a bad father. Why is the boy walking?'

So the boy and his father rode the horse together.

Then a farmer saw them. 'That's not good for the horse!' he shouted. 'You two are very heavy.'

3 The woman was _____ when she saw the boy walking.

4 So the man and his son _____ together.

The man and his son had an idea. They picked up the horse and carried it on their heads as they walked into town. The men, women and children laughed and laughed and laughed! There was a lot of noise. The horse was scared. It jumped down and ran home. The man and his son ran home, too. It wasn't a good day for them!



5 The man and his son _____ on their heads.

6 The man, his son and the horse _____ a good day.

Prepare to write

1 Read the story on page 77 and answer the questions.

1 Who are the characters? *a man* _____ _____ _____

2 Where did they go? _____

3 Was it a good day for them? _____

2 Read the first part of the story and think. Cross out the words that are not important.

~~Once upon a time~~, a man and his son went to town with their horse. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your horse!' So the boy rode the horse and the man walked.

Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'

Now write the text.

A man and his son _____

_____

_____

3 Now read the second part. Write the text using only the important words.

The boy jumped off the horse. _____

_____

_____

4 Now read the end of the story. Write the text using only the important words.

The man and his son picked up the horse. _____

_____

_____

Ready to write

5 **Put the ideas together to write your summary of the story.**

The man, his son and their horse

A man and his son went to town with their horse.



At first, _____

_____

_____

Then, the boy _____

_____

_____

Next, _____

_____

_____

After that, _____

_____

_____

Finally, _____

_____

_____

_____

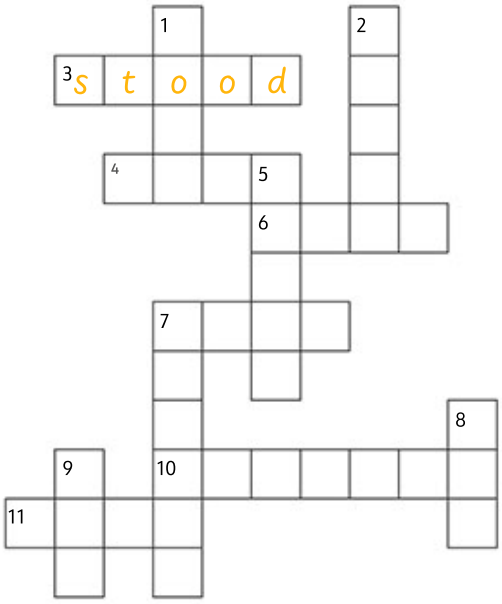
_____

6 **Read and check your work in Activity 5. Tick (✓).**

- Did I only include the important ideas? ☐
- Did I use the correct punctuation? ☐
- Did I use the correct spelling? ☐
- Did I write neatly? ☐

Check-up challenge

1 **Put the verbs in the past form then complete the crossword.**



Across		Down	
3	stand	**1**	wear
4	read	**2**	live
6	ride	**5**	drink
7	go	**7**	want
10	think	**8**	eat
11	come	**9**	have

2 **Circle the odd one out in each group.**

1	sadly	angrily	happy	slowly
2	drank	think	stood	ate
3	wear	make	come	said
4	angrily	quick	slow	heavy

3 **Think and write words.**

1 Write three adverbs. quickly _____ _____

2 Write three past tense verbs ending in *-ed*. _____ _____

_____

3 Write three past tense verbs that don't end in *-ed*. _____

_____ _____

4 Write three words ending with *y*. _____ _____

_____

4 CE:YL Read the text and choose the best answer. There is one example.

Abel: What did you do last night?

Anna: **A** I go to a restaurant.
B We went to a restaurant.
C They were at home.

1 **Abel:** Was it good?

Anna: **A** We were late.
B Yes, they were.
C Yes, it was.

2 **Abel:** What did you eat?

Anna: **A** We are having pasta.
B We had pasta.
C We have pasta.

3 **Abel:** What did you drink?

Anna: **A** I drank orange juice.
B I drink orange juice.
C I like orange juice.



4 **Abel:** I went to the cinema last night.

Anna: **A** Who did you go with?
B Who did you went with?
C What did you go with?

5 **Abel:** I went with my parents.

Anna: Was the film good?

Abel: **A** No, I don't like it.
B No, I didn't like it.
C No, I do like it.

What I can do!

Put a tick (✓) or a cross (×).

- ☐ say and write some irregular past tense verbs
- ☐ sing the song *Story time*
- ☐ use adverbs to make my writing more interesting
- ☐ talk about a story
- ☐ act out a story
- ☐ write a summary of a story

In this unit, _____ was very interesting.

I didn't enjoy _____.

_____ was a bit difficult.

8 Back in time

Lesson 1 Vocabulary

1 CE:YL 8.1 **Listen and tick (✓) the box.**

1 What did Will see at the museum?

A  ☑

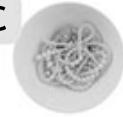
B  ☐

C  ☐

2 Where is the necklace?

A  ☐

B  ☐

C  ☐

3 Which sculpture is in town?

A  ☐

B  ☐

C  ☐

4 How many coins are there?

A  ☐

B  ☐

C  ☐

5 What doesn't Fred wash up?

A  ☐

B  ☐

C  ☐

2 **Complete the sentences. Use the words in the box.**

coins ~~history~~ instrument necklace tools

1 My favourite school subject is *history*.

2 I haven't got a lot of money. I've only got some _____.

3 My mother's wearing a beautiful _____.

4 I play the piano. Everyone in my family plays a musical _____.

5 My dad likes to make things. He's got a lot of _____ in the garage.

1 Complete the sentences with the words in the box. Look at Pupil's Book pages 98–99 to check.

gold grass metal stone ~~wood~~ wool



The Incas made many things. They made musical instruments out of [1] *wood*. They were called *pinkillos*, and they were like flutes. They made clothes from the [2] _____ of alpacas and llamas, and beautiful [3] _____ necklaces! They made [4] _____ buildings and steps in the mountains, and used [5] _____ tools to grow food. They even made bridges out of [6] _____.

2 What have you got in your home made of ...

1 wood? _____ **2** stone? _____

3 wool? _____ **4** metal? _____

Learning to learn

Write new words in groups to help you remember them.

places → hospital, library, museum

verbs → cook, eat, play

3 Write the words in the correct groups.

~~coin~~ history pot science sculpture stone wood maths

Group	Words		
Objects from prehistory	*coin*		
Materials			
School subjects			

Lesson 3 Reading comprehension

1 **Read about the Incas on Pupil's Book pages 98–99. Answer the questions.**

1 Where did the Incas live?
They lived in the Andes mountains.

2 What did they wear?

_____

3 Name five things the Incas made.

_____

4 What is the name of a small Inca city?

_____

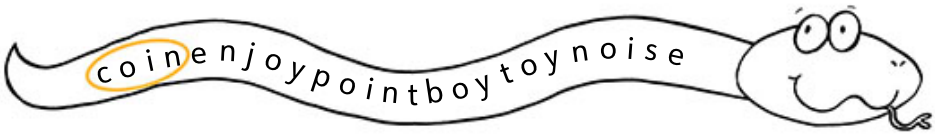


2 **Complete the table. What did the Incas make from ... ?**

Objects	Made from
buildings	*stone*
	wool
	grass
necklaces	

Sounds and spelling

3 **Find and say the words. Then colour the *oy* words green and the *oi* words yellow.**



4 **Read the sentences. Where do *oy* and *oi* go in the words?**

Point to the boy with the coins.

'Enjoy your new toy,' said Joy in a loud voice.

1 *oi* goes _____ of the word.

2 *oy* goes _____ of the word.

1 8.2 Listen and tick (✓) or cross (×).

1 
☑

2 
☐

3 
☐

4 
☐

5 
☐

6 

☐

7 
☐

2 Complete the sentences with *There was* / *wasn't* or *There were* / *weren't*.

1 ✓ *There were* _____ stone tables and chairs in Inca houses.

2 × _____ any books in Inca houses.

3 ✓ _____ a fireplace in an Inca house.

4 × _____ a computer in an Inca house.

3 Look at the list of things. Write about what *There was* / *were* and *There wasn't* / *weren't* in your classroom last year.

- ☑ pens and pencils
- ☐ tools
- ☐ a fireplace
- ☐ musical instruments
- ☐ books

1 *There were some pens and pencils.*

2 _____

3 _____

4 _____

5 _____

1 8.3 Listen and write one or two words.

1 She went to the museum with her *family*.

2 They had _____ in the café.

3 There were some _____.

4 There _____ _____ enormous mammoths.

5 She had a _____ _____.

2 Write questions and answers.

1 any | Where | at the zoo | there | dinosaurs | ? | weren't | there | No, | .

Were there any dinosaurs at the zoo? _____

2 bird show | there | Was | a | ? | there | No, | wasn't | .

_____ _____

3 any | there | Were | kangaroos | ? | were | Yes, | there | .

_____ _____

3 Your friend went to a shopping centre yesterday. Write questions to ask him / her.

1 Were there any _____?

2 Was there a _____?

3 _____

4 _____



4 Imagine you went to the shopping centre with your friend. Answer the questions you wrote in Activity 3.

1 _____ 2 _____

3 _____ 4 _____

1 Look at Activity 2 on Pupil's Book page 103. Complete the sentences about the three caves.

1 In Ella's cave, there was a painting of a fire and some prehistoric animals, some bowls and a _____.

2 In Flo's cave, _____.

3 In Luke's cave, _____.

2 Imagine you visited a prehistoric cave. Draw the cave and the prehistoric objects you saw in it.

3 Answer questions about your cave.

1 Were there any paintings in your cave? _____

2 Was there a sculpture? _____

3 Were there any musical instruments? _____

4 Were there any bowls and pots? _____

4 Now write about your cave.

I visited a prehistoric cave. In it, there _____

_____

_____.

Prepare to write

1 Read the text, then choose the best topic sentence to complete it.

The people made things for their houses and farms. For example, they made stone buildings and steps, bridges made of grass and clothes from wool. They also made gold necklaces.

1 The Incas liked making things. ☐
2 There was a place to make tools in Machu Picchu. ☐
3 There were no mountains where the Incas lived. ☐

2 Look at the pictures. Think of a topic sentence for each picture. Then write three or more sentences using the words to help you.



prehistory musical instruments
cave necklace fire
stone bowls



cooked fish ate
painted happy made
toys

Ready to write

3 Now put the two paragraphs together and add detail.

Prehistory and now





4 Read and check your work in Activity 3. Tick (✓).

- Did I write sentences about the topic? ☐
- Did I use the correct past tense? ☐
- Did I use the correct punctuation? ☐
- Did I write neatly? ☐

Check-up challenge

1 CE:YL **Look and read. Choose the correct words and write them on the lines. There is one example.**


a fire


a coin


a knife


a musical instrument


a museum


history


a bowl


a necklace

Example You use it to make music. *a musical instrument*

1 You visit it to learn about the past. _____

2 It is a form of money. _____

3 You wear it to look good. _____

4 Be careful! It's hot. _____

5 We study it to learn about the past. _____

2 **Unscramble the letters to make words.**

1 s g r s a *grass*

2 o s n e t _____

3 o w o d _____

4 t m a e l _____

5 p a f e c i r e l _____

6 l p s u c u r e t _____

3 Complete the text with the words in the box.

any pot some ~~there~~ was weren't

What was [1] *there* in my favourite cave? Well, there were [2] _____ paintings of prehistoric animals. There was a [3] _____ and there was a bowl. There [4] _____ any toys. There [5] _____ a sculpture. There weren't [6] _____ tools.



4 Look at Activity 3. Write questions and answers about the text.

1 *Was there a sculpture?*
Yes, there was.

2 Were there _____

3 _____

4 _____

What I can do!

Put a tick (✓) or a cross (×).

- ☐ talk about life in the past
- ☐ sing the song *Prehistory*
- ☐ say and write words with *oy* and *oi*
- ☐ use *there was / wasn't* and *there were / weren't*
- ☐ describe a picture
- ☐ write paragraphs with topic sentences

In this unit, I loved _____.

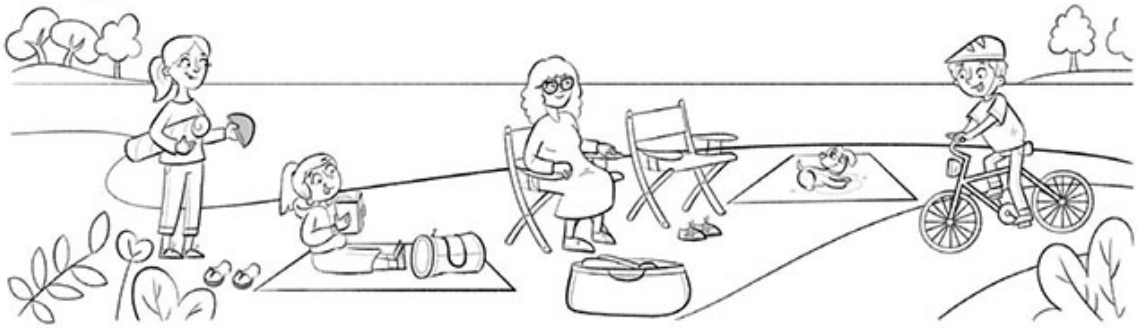
_____ was fun.

_____ was easy.

9 Sport for all

Lesson 1 Vocabulary

1 CE:YL 9.1 **Listen and colour and write.**



2 **Which of the things have you got? Which haven't you got?**

	I've got	I haven't got		I've got	I haven't got
swimming cap	☐	☐	trainers	☐	☐
tracksuit	☐	☐	bat	☐	☐
goggles	☐	☐	swimming costume	☐	☐
helmet	☐	☐	gloves	☐	☐
towel	☐	☐	flip-flops	☐	☐

3 **Look at Activity 2. Label the photos.**

1 

swimming costume

2 

3 

4 

5 

6 

1 Complete the sentences. Use the words in the box.



competitions matches medals
players ~~team~~ uniform winner

1 Our school *team* is very good.
2 They often win so they've got a lot of _____.
3 There are 11 _____ in a football team and nine in a baseball team.
4 We've got a new sports _____ of blue shorts, white T-shirts and a blue cap.
5 The _____ is very hot and tired, but happy!
6 In our school football _____ there are four teams and three _____.

2 Complete the paragraph with words from Activity 1.

Today there is a football [1] *competition*. There are four [2] _____.
There are 11 [3] _____ in a team and each team plays three [4] _____. There are [5] _____ for the [6] _____.

Learning to learn

3 Think about the work from the last units. What do you know well? What do you need help with? Colour the stars.

★★★ I'm very good. ★★ I'm OK. ★ I need help.

Use *there was / wasn't* and *there were / weren't*.	☆☆☆
Use past tense verbs.	☆☆☆
Use comparative and superlative adjectives.	☆☆☆
Use adverbs to make writing more interesting.	☆☆☆
Write paragraphs with topic sentences.	☆☆☆

Lesson 3 Reading comprehension

1 Read the emails on Pupil's Book pages 110–111. Answer the questions.

1 Which school goes to a swimming pool once a week? Hamilton School

2 Which school has sports days? _____

3 Which school has a school uniform? _____

4 Which school does athletics in a playground? _____

2 Look at the questions at the end of the emails. Answer about your school.

1 What lessons do you have? _____

2 What do you wear to do sport? _____

3 What equipment do you use? _____

4 Do you have sports competitions at your school? If yes, which ones?

_____

Sounds and spelling

3 Complete the words in one sentence with *ou* and in the other sentence with *ow*.

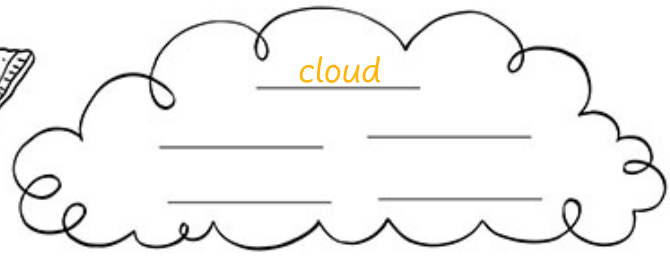


H*o* *w* are you n__ __,
br__ __n c__ __?

__ __r r__ __nd h__ __se is up
the m__ __ntain.

4 Look at Activity 3. Write words with *ow* in the towel and the words with *ou* in the cloud.





1 9.2 Listen and tick (✓) or cross (×).

1 wash up	✓	2 tidy the kitchen	
3 dust the living room		4 clean the bedroom	
5 make the bed			

2 Make sentences.

1 get | I | the next train | have to | .

I have to get the next train.

2 today | have to | doesn't | sweep the floor | He | .

3 to school | on Monday | has to | My sister | go | .

4 have to | We | a uniform | don't | wear | at Hamilton School | .

3 Complete with the correct form of *have to*.





1 **Sam:** We haven't got any biscuits. Mum *has to* buy some at the shop.

2 **Lucy:** No, she _____ buy any biscuits. There are some here.

3 Today is Monday. Usually, Sam _____ wash up.

4 But he can't, so Lucy _____ wash up today.

4 Write two things you *have to* do and two things you *don't have to* do at home.

1 _____ _____

2 _____ _____

1 9.3 Listen and number. There is one picture you don't need.













2 Write questions for the answers. Use *Why*.

1 eat / rice *Why do sports people have to eat rice?*
Because they need energy.

2 eat / eggs _____
Because they want big muscles.

3 eat / cheese _____
Because they need strong bones.

4 like / Maria _____
Because she's kind and funny.

3 Answer the questions about you. Use *Because*.

1 What's your favourite sport? _____
Why do you like it? *Because* _____.

2 What's your favourite food? _____
Why do you like it? _____.

3 What's your favourite TV programme? _____
Why do you like it? _____.

4 Who's your best friend? _____
Why do you like your friend? _____.

1 CE:YL **Read the conversation. Write some words to complete the sentences about the conversation. You can use 1, 2 or 3 words. There is one example.**

Teacher: Next weekend is sports camp! We have two days of different sports. Please everyone, listen carefully. On Saturday you have to bring a swimming costume and trainers. Any questions?

Joe: Why do we have to bring a swimming costume and trainers?

Teacher: Because in the morning there's a swimming competition and in the afternoon there's a football match.

Joe: OK.

Example The sports camp is for _____two days_____ next weekend.

1 Joe asked why he had to bring _____ and trainers.

2 On Saturday afternoon there's _____.

Teacher: On Sunday morning, there's a baseball match. Any questions?

Anna: Do we have to bring a glove and a baseball bat?

Teacher: No, you don't have to bring a bat or a glove. I've got bats and gloves. But bring a bottle of water because it's hot in the sun.

3 The children _____ bring a baseball bat.

4 The children _____ bring a bottle of water because it's hot.

Teacher: On Sunday afternoon, there's a basketball competition. Any questions?

Maria: How many matches do we play?

Teacher: Each team plays three matches. On Sunday evening, we've got a medal ceremony. There are medals for all the sports competitions. Any questions?

Bob: Is there a medal for the winner of the swimming competition?

Teacher: Yes, Bob. There's a medal for the winners of *all* the sports.

5 Each basketball team plays _____.

6 There will be _____ for the winners of all the competitions.

Prepare to write

1 **Read and think. Then complete the sentences with *and*, *also* or *too*.**

We use *and, also* and *too* to add ideas in a sentence.

- also goes before the main verb. *I like tennis. I also like football.*
- too goes at the end of the sentence. *I like basketball, too.*

At Hamilton School, the children do PE four times a week. The boys play football [1] *and* hockey. The girls [2] _____ play hockey. Boys [3] _____ girls wear tracksuits for running. They have to bring a swimming costume, a swimming cap, goggles [4] _____ flip-flops for swimming. They have to bring a towel, [5] _____. They [6] _____ have to wear a tracksuit.



2 **Prepare to write an email to the pupils at Hamilton School about your school. Use your notes from Activity 2 on page 94.**

1 What class are you in? _____
2 What's the name of your school? _____
3 Where is it? (city, country) _____
4 How often do you do PE at school? _____
5 What sports do you play? _____
6 What clothes do the pupils have to wear for PE? _____
7 Do you have sports competitions at school? _____

Ready to write

3 **Write an email to the pupils at Hamilton School using your notes.**

From: _____

To: _____

Dear friends,

We're _____ of _____ in

_____

We do PE _____

_____

We play _____

_____

_____

_____

We wear _____

_____

_____

_____

Please write back soon!

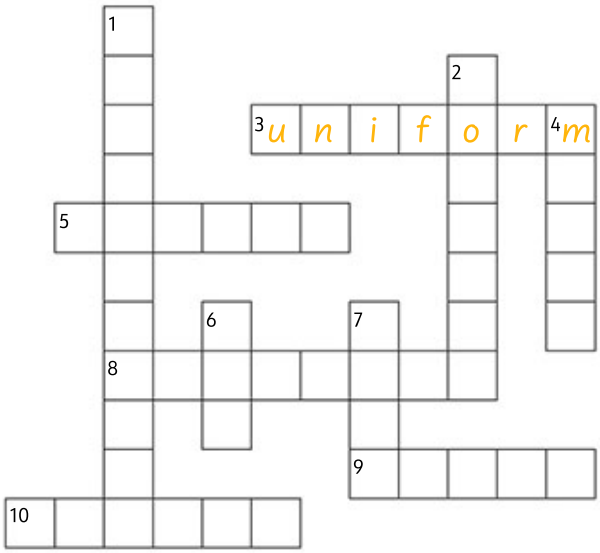
_____

4 **Read and check your work in Activity 3. Tick (✓).**

- Did I use *and*, *also* and *too* to join ideas? ☐
- Did I write interesting information for children from other countries? ☐
- Did I use the correct punctuation? ☐
- Did I write neatly? ☐

Check-up challenge

1 Complete the crossword.



Across

3 Clothes all children in a school wear

5 

8 

9 A game between two people or two teams

10 The person who does best in a competition

Down

1 A number of games or matches to find out who is best

2 

4 

6 

7 A group of people who play a game against another group of people

2 Complete the sentences. Use the correct form of *have to*.

1 You _____*have to*_____ drink water every day.

2 Peter _____ bring a bat. I've got one.

3 My cousin can't go swimming. She _____ do her homework.

4 I _____ go to school now. We are going to play a football match in ten minutes.

3 Complete the questions and answers with *Why* and *Because*.



1 _____ is he drinking water?

_____ it's hot.



2 _____

a coat?

_____.

4 CE:YL Read the text. Choose the right words and write them on the lines. There is one example.

My favourite _____sport_____ is swimming, but I like a lot of other sports [1] _____.

I go to my school swimming club on Monday.

We [2] _____ swim up and down for 30 minutes quickly. It's very tiring but I like it [3] _____ I love the water.

Sometimes we have a swimming [4] _____ on Saturday. The winners get medals. I've got a lot of [5] _____ now!



Example	game	class	sport
1	and	also	too
2	have	has to	have to
3	because	but	then
4	game	competition	play
5	plates	medals	cups

What I can do!

Put a tick (✓) or a cross (×).

- ☐ name sports clothes and equipment
- ☐ sing the song *It's time for sport!*
- ☐ say and spell words with *ou* and *ow*
- ☐ use *(don't) have to* and *(doesn't) have to*
- ☐ use *why* and *because*
- ☐ write an email

In this unit, _____ was difficult.

I liked _____.

_____ was interesting.

10 Let's celebrate!

Lesson 1 Vocabulary

1 10.1 **Listen and write the dates.**

2nd September 3rd August ~~4th April~~ 8th June 12th July

1 John's birthday: 4th April
2 Football match: _____
3 Last day of school: _____
4 Go on holiday: _____
5 Lily's party: _____

2 **Complete the tables.**

first	January
	February
third	
	April
fifth	
	June

seventh	
	August
ninth	
	October
eleventh	
	December

3 **Answer the questions about the months of the year.**

1 What is the fifth month of the year?
May

2 What is the third month of the year?
_____

3 January is what month of the year?
_____

4 February is what month of the year?
_____

4 **Look on Pupil's Book page 122. Answer the questions.**

1 What happens on the fourth of April? It's Luke's birthday.
2 What happens on the eighth of August? _____
3 What happens on the second of July? _____
4 What happens on the sixth of October? _____

1 Label the pictures with the words in the box.

bell card ~~clothes~~ fireworks pie sweets



1 clothes



2 _____



3 _____



4 _____



5 _____



6 _____

2 Complete the paragraph with words from the box in Activity 1.

Every year in Japan there is a special celebration for boys who celebrate their 3rd and 5th birthdays and girls who celebrate their 3rd and 7th birthdays. The boys and girls wear special [1] clothes. They ring a [2] _____ and get special [3] _____. We have birthday parties outside. We don't always get [4] _____ or have [5] _____, but sometimes we have beautiful [6] _____ as part of the celebration.

Learning to learn

3 How many students use English outside school? Do a class survey.

How many students in your class ...	
read books in English?	
watch TV and films in English?	
listen to songs in English?	
play computer games in English?	
look at websites in English?	

Lesson 3 Reading comprehension

1 Read the text on Pupil's Book pages 124–125. Circle the correct answers.



1 Piñatas are an important part of birthdays in ...
- a Australia.
- b Japan.
- c Mexico.

2 Special birthday bread is part of ...
- a celebrations in Japan.
- b celebrations in Mexico.
- c celebrations in Australia.

3 Who wears special clothes on their birthday?
- a girls in Australia
- b boys and girls in Japan
- c boys in Mexico

4 Who has food from different countries on his / her birthday?
- a Akari
- b José
- c Lucy

5 What is inside a *piñata*?
- a cards
- b fireworks
- c sweets

6 Ringing a bell is part of the birthday celebration in ...
- a Japan.
- b Australia.
- c Mexico.

2 Imagine you can go to one of these three celebrations.

1 Which celebration is it? _____

2 What can you see? _____

3 What can you do? _____

Sounds and spelling

3 Make words.

t	+ ur →	n	*turn*
n		se	
p		ple	
b		ger	

b	+ ir →	d	*bird*
g		l	
f		st	
th		sty	

1 10.2 Listen and circle *T* (True) or *F* (False).



1 She's going to visit Jordan. **T** / F
2 She isn't going to travel by plane. **T / F**
3 They're going to visit her grandparents. **T / F**
4 She's going to play with her cousins. **T / F**
5 She isn't going to speak Arabic. **T / F**

2 Make sentences. Use *going to*.

1 I / visit my grandparents / on Sunday
I'm going to visit my grandparents on Sunday.

2 They / not play / with us / again

3 It / rain / tomorrow

4 Bob / do his homework / tomorrow morning

3 What are the children's plans? Complete the sentences.

	Lucy	Susan	Ben
Saturday morning	go shopping	go shopping	play football
Saturday afternoon	visit a friend	watch a film	watch a film

1 On Saturday morning, Ben *'s going to play football* .
2 He *'s not going to* go shopping.
3 On Saturday afternoon, Lucy .
4 She play computer games.
5 On Saturday afternoon, Susan and Ben .
6 They play chess.

Lesson 5 Language in use

1 Match the questions and answers.

1 Are you going to go on holiday?
2 Are you going to travel by train?
3 Who are you going to visit?
4 What are you going to do there?
5 Are you going to speak Arabic?

a My uncle and his family.
b I'm going to play with my cousins.
c Yes, we are. We're going to visit Jordan.
d Yes, I am. I'm going to speak Arabic and English.
e No, we aren't. We're going to travel by plane.

2 Make questions and answers.

1 are | Where | going to | you | go | ?

Where are you going to go?

2 visit | with my family | I'm | China | going to | .

3 Mandarin | going to | you | speak | Are | ?

4 I'm | going to | No, | English | speak | .

3 What are you going to do this evening? Complete the questions. Then write answers for you.

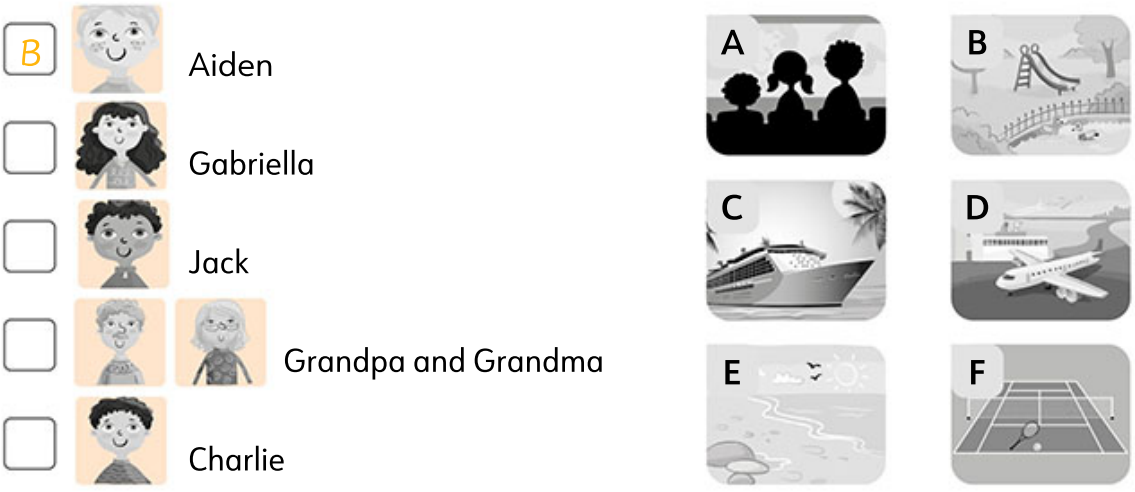
1 (play / computer games) *Are you going to play computer games?*

This evening, I'm going to / not going to _____.

2 (watch / TV) _____

3 (do / homework) _____

1 10.3 What are they going to do? Listen and write a letter in each box.



2 What celebrations are there in your country? Make a list.

_____

_____

_____

3 Choose one of the celebrations. Make notes on your plans for the celebration.

1 Name of celebration _____

2 What happens? _____

3 What are you going to do? _____

_____

4 Write sentences about your plans for this celebration. Use *going to*.

For _____ I'm going to _____

_____.

_____.

Prepare to write

1 **Complete this paragraph about the Guy Fawkes celebration in Great Britain. Use the words in the box.**

After that Finally First Then

[1] _____, we're going to put on our coats. It's cold in November. [2] _____, we're going to make a big fire in the garden. [3] _____, we're going to eat burgers. [4] _____, we're going to watch some fantastic fireworks.



2 **Read the letter on Pupil's Book page 130. Complete the answers.**

1 How does Jill start the letter? _____ *Dear* _____ Simone,

2 Why is she writing? She's writing _____ _____.

3 What is Jill's favourite celebration and when is it? It's _____ _____.

4 How does Jill end the letter? With _____.

3 **Thanksgiving is also in November. Look at the pictures of Maria and her family during Thanksgiving and put them in order.**



3 help Grandma cook dinner



☐ go to my grandma's house



☐ play with my cousins



☐ have dinner with my family

Ready to write

4 **Now imagine you are Maria. Write her letter to a friend. Remember to use *First*, *Then*, *After that* and *Finally*.**

Dear _____,

I'm writing _____

It's _____ and it's in _____

_____

First, we are going to _____

_____

Then, my cousin Susan and I are _____

_____

_____

_____

_____

So _____, I hope you're going to

_____

_____

With _____

_____

5 **Read and check your work in Activity 4. Tick (✓).**

- Did I use *going to* for plans? ☐
- Did I use *First, Then, After that* and *Finally*? ☐
- Did I start and end the letter correctly? ☐
- Did I write neatly and use the correct punctuation? ☐

Check-up challenge

1 Find the names of 11 months.

S	A	P	R	I	L	F	G	H	J	M	K	O	A
N	V	T	R	T	M	A	Y	B	U	V	O	C	R
O	G	H	I	G	A	R	T	Y	L	T	J	T	V
V	J	F	E	B	R	U	A	R	Y	G	A	O	N
E	L	M	S	J	C	W	X	F	H	B	N	B	J
M	K	N	X	K	H	Q	D	J	O	N	U	E	U
B	F	J	Z	S	F	G	J	K	A	M	A	R	N
E	D	E	C	E	M	B	E	R	U	K	R	T	E
R	C	W	W	A	T	W	U	A	G	L	Y	L	S

January
February
March
~~April~~
May
June
July
August
September
October
November
December

Which month is missing? _____

2 Complete the sentences.

1 June is the *sixth* month of the year.

2 February is the _____ month of the year.

3 _____ is the eighth month of the year.

4 _____ is the third month of the year.

5 December is the _____ month of the year.

6 September is the _____ month of the year.

3 Write questions and short answers about some plans. Use *going to*.

1 visit / Romania ✓

Are you *going to visit Romania?*

Yes, *I am.*

2 travel / by boat ✗

Are _____?

No, _____.

3 go / by train ✓

_____

_____

4 speak / Romanian ✗

_____

_____

4 CE:YL Read the text and choose the best answer. There is one example.



Jack: When's your birthday?

Mark: (A) It's on the eighth of June.
B It's late.
C I'm going shopping.

1 Jack: Are you going to have a party?

Mark: **A** Yes, I did.
B Yes, I have.
C Yes, I am.

2 Jack: Is Suzy going to come to your party?

Mark: **A** No, she doesn't. She's on holiday.
B No, she isn't. She's on holiday.
C No, she didn't. She's on holiday.

3 Jack: What are you going to do at your party?

Mark: **A** We play games and eat burgers.
B We played games and ate burgers.
C We're going to play games and eat burgers.

4 Jack: Can I come to your party?

Mark: **A** Yes, you do.
B Yes, of course.
C Yes, you are.

What I can do!

Put a tick (✓) or a cross (×).

- ☐ use months and dates
- ☐ sing the song *The birthday song*
- ☐ say and spell words with *ir* and *ur*
- ☐ use *going to* to talk about future plans
- ☐ give a presentation about a celebration
- ☐ write a letter using *First, Then, After that* and *Finally*

In this unit, I liked _____.

_____ was difficult.

My favourite part was _____.

End-of-year review

1 CE:YL **Look and read. Choose the correct words and write them on the lines. There is one example.**


a medal


flip-flops


a necklace


a penguin


a towel


an octopus


goggles


a bowl

Example People put food in this. *a bowl*

1 A sea animal with eight arms. _____

2 You use it after you swim. _____

3 The winner of a competition gets one. _____

4 A sea animal that also lives on the land. _____

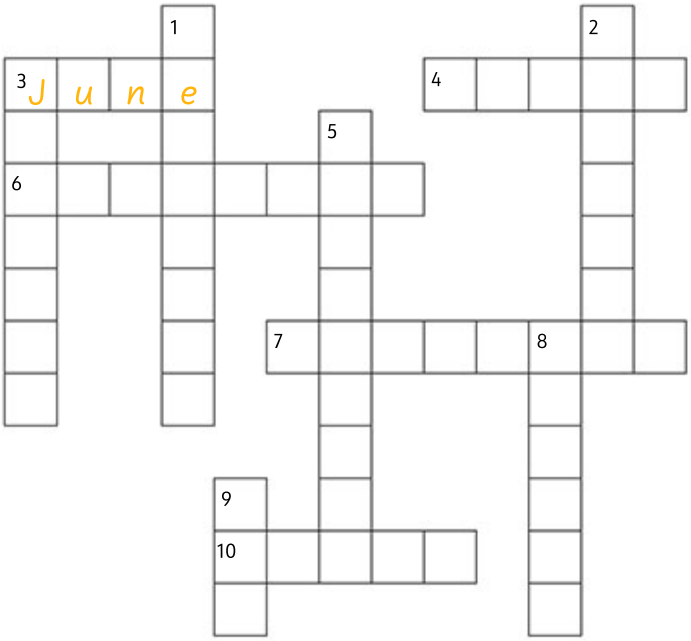
5 You can wear them at the swimming pool or to walk on the beach. _____

2 **Write the words in the correct columns.**

mushrooms	competition	dolphin	~~jellyfish~~	match	pasta
player	peppers	seahorse	starfish	team	spinach

Sea animals	Sports words	Food
jellyfish		

3 Complete the crossword.



Across

3 The sixth month
4 The third month
6 The month before December
7 The second month
10 The month after March

Down

1 The twelfth month
2 The month after September
3 The first month
5 The ninth month
8 The month before September
9 The fifth month

Which month is missing? _____

4 Choose and write the correct form of the comparative.

1 My father is *funny*. He always makes us laugh.
funny / funnier / the funniest

2 I think Amanda is _____ girl in the class.
friendly / friendlier / the friendliest

3 Pedro is a very _____ baby.
happy / happier / the happiest

4 Today is _____ day of my life!
bad / worse / the worst

5 Complete the sentences with the correct form of the adjective.

1 Tell me about your family. Who's the *oldest*? (old)
2 Is your father _____ than your mother? (young)
3 Today is _____ than yesterday. (cold)
4 My mother makes _____ cakes in the world. (good)

6 Write questions.

1 any | there | Were | on the beach | crabs | ?

_____

2 football match | there | yesterday | Was | a | ?

_____

3 have to | Did | a uniform | wear | you | at school | ?

_____

7 Complete the sentences. Use *have to* / *don't have to*.

1 My mum told me I *have to go to bed* . (go / bed)

2 There's no school tomorrow.
You _____ . (go / school)

3 My mum needs help in the kitchen.
I _____ . (wash up)

4 Maria has a swimming lesson.
She _____ . (bring / towel)

8 10.4 Listen and circle.

1 When is Sara's birthday?
a Friday 3rd May **b** Saturday 4th May **c** Sunday 5th May

2 How old is Gloria?
a two **b** 10 **c** 12

3 What does Sebastian have to do?
a play computer games **b** make his bed **c** tidy his room

4 What did they see on the boat trip?
a dolphins **b** a shark **c** jellyfish

5 What did they have for lunch?
a pasta **b** a sandwich **c** a salad

9 Write answers for the questions. Use *Because*.

1 Why do you like Edward? (he / kind) *Because he's kind.*

2 Why are you wearing a coat? (it / cold) _____

3 Why do you like the beach? (I / swimming) _____

4 Why is Sally wearing a helmet? (she / bike) _____

10 Write questions for the answers. Use *Why* and *have to*.

1 (sports people / eat / pasta) *Why do sports people have to eat pasta?*
Because they need energy.

2 (you / talk / the teacher) _____
Because I want to ask her a question.

3 (you / go / to the classroom) _____
Because I've got a maths lesson now.

4 (sports people / eat / cheese) _____
Because they need strong bones.

11 Read the invitation. Complete the questions and answers.



Questions	Answers
1 Who *is going to have a party* ?	Edward.
2 How old _____ ?	_____
3 When _____ ?	On Saturday 7th July.
4 What time _____ ?	_____
5 Where _____ ?	In Green Park.

Game

START

1 Name three school subjects!

2  How often do you clean your room?

Miss a turn!

What do you *have to* do in your school? 9 

Name three sea animals beginning with the letter *s*. 6

Go forward two spaces!

What is the past simple of *say, wear* and *drink*? 7 

Name three prehistoric objects. 8

Go back one space!



Game rules

Players: two – six people

You will need:
Spinner with six sides
Counters of different colours

1 Put all your counters on the Start square.

2 The youngest person playing can go first. Spin the spinner, read the number it lands on and move your counter the number of spaces.

3 Read the question in the square to your friends. Answer the question (with no help!). Then, ask your friends to check in the Pupil's Book / Workbook whether your answer is correct.

4 If you answered correctly, keep your counter on the square.

5 If you answered incorrectly, go back to the last square you were on.

6 **Watch out!** There are some squares that will help you move forward, and some which will take you back!

7 The winner is the first person to reach the end of the board.

Good luck!

Vocabulary and grammar reference


science


English


computer studies


music


break time


maths


social studies


PE


art


homework


computer room

not easy
difficult


laugh


rescue


think

at a later time
after

at an earlier time
before

before all others
first

next after first
second

after something, next
then

Present simple or present continuous? (Pupil's Book page 13)



He always **plays** football on Fridays.



Now he**'s watching** football on TV.

good at / not good at + nouns (Pupil's Book page 14)

I'm **good at** computer studies.

I'm **not good at** music.


make the bed


read a comic


wash up


watch a film


tidy up


play chess


dust


clean


sweep the floor


play computer games


basement


cereal


lift


roof


toast


top floor

Adverbs of frequency (Pupil's Book page 27)


He **always** washes his car.


He **never** washes his car.

How often do you ... ? (Pupil's Book page 28)

How often do you play chess?
Never!

How often do you watch a film?
Twice a month.

How often does your Mum make a cake?
Once a week.

How often do you wash your hands?
Three times a day.


café


train station


cinema


bus stop


shopping centre


swimming pool


library


hospital


supermarket


bank


angry

using care when doing something
careful

good and helpful to other people
kind

not quiet
loud

quiet and calm and not fighting
peaceful

your mum or dad's sister
aunt

your uncle or aunt's child
cousin

your mum or dad's parents
grandparents

your mum and dad
parents

your mum or dad's brother
uncle

to be: present simple or past simple? (Pupil's Book page 39)

Yesterday she **was** sad.



Today she**'s** happy.



Wh- questions with *was / were* (Pupil's Book page 40)

Where **were** you yesterday?
I **was** at the swimming pool.

Who **was** with you?
My brother **was** with me.

What **was** the weather like?
It **was** sunny.

When **were** the children in the park?
They **were** there in the afternoon.

Vocabulary and grammar reference


soup


sandwich


tea


cheese


plate


biscuit


pasta


cup


salad


bottle


backpack


hippo


leopard

a loud sound or many sounds

noise


tent


torch


mushrooms


olives


peppers


spinach


tuna

Countable and uncountable nouns with *some / any* (Pupil's Book page 53)


There isn't **any water**.


There are **some buckets**.

How much / many ... There's / There are ... (Pupil's Book page 54)

How much spinach **is** there?
There**'s a lot**.

How many mushrooms **are** there?
There **are a lot**.


husband


flute


grandson


violin


wife


drum


daughter


granddaughter


trumpet


son


carry


dance

to watch someone and keep them safe

look after

to like someone or something very much

love


study

to go from one place to another place

travel


cowboy


dress up

a school or class for pupils under five

kindergarten


princess

Past simple regular verbs (Pupil's Book page 65)

Yesterday Grandpa **played** the drums.

He **didn't play** the violin.



Past simple *Yes / No* questions (Pupil's Book page 66)

Did you **play** with teddy bears in kindergarten?
Yes I **did**.
No I **didn't**.

Did you **like dressing up** as a clown in kindergarten?
Yes I **did**.
No I **didn't**.


jellyfish


octopus


penguin


eel


whale


seahorse


dolphin


starfish


shark


crab


fat

not soft

hard


heavy

shaped like a circle

round


thin

very, very small

tiny

worse than all the others

the worst

better than all the others

the best

kind, nice to other people

friendly

Comparing two people, animals or objects (Pupil's Book page 75)



The seahorse is **slow**.



The starfish is **slower than** the seahorse.

Superlative form with short adjectives (Pupil's Book page 76)

Who's **the friendliest** in your family?
My sister is **the friendliest**.

Who's **the best** at drawing?
My brother is **the best** at drawing.

Who's **the worst** at cooking?
My dad is **the worst** at cooking.

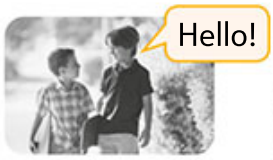

come - came


go - went


have - had


make - made


read - read



say - said


see - saw


stand - stood


think - thought


wear - wore

to do something in an angry way
angrily

to do something in a happy way
happily

to do something in a kind way
kindly

to do something in a loud way
loudly

to do something very fast
quickly

to do something in a quiet way
quietly

to do something in a sad way
sadly

to do something in a slow way
slowly


eat - ate


drink - drank


party

Past simple irregular verbs (Pupil's Book page 87)

He **had** a cake.

He **didn't have** an umbrella.



Past simple with *Wh-* question form (Pupil's Book page 88)

Where **did** you **go** yesterday?
I **went** to a party.

Who **did** you **go** with?
I **went** with my sister.

What **did** you **eat?**
I **ate** some cake.

What **did** you **drink?**
I **drank** some lemonade.


museum


history


fire


tool


sculpture


necklace


bowl


knife


coin


musical instrument


gold


grass

material made of minerals found underground
metal

material made of rock
stone

material from a tree
wood

material made of hair from an animal
wool


butterfly


gorilla


meerkat


parrot


show

there was / were (Pupil's Book page 101)

There was a mammoth in the cave!

There	was	a	mammoth.
	wasn**'t** *(was not)*		
	were	(some)	mammoth**s**.
	were**n't** *(were not)*	any	



Yes / No questions with *there was / were* (Pupil's Book page 102)

Was there a dolphin?
Yes, there **was**.
No, there **wasn't**.

Were there any kangaroos?
Yes, there **were**.
No, there **weren't**.

Were there any mammoths? **No**, there **weren't**.


swimming cap


tracksuit


goggles


helmet


towel


trainers


bat


swimming costume


glove


flip-flops


athletics

an event or contest
competition


medals

a group of players
team

the clothes you wear for school or a team
uniform

the person or team who wins a game or match
winner

power, strength
energy

animal parts you can eat
meat


muscles

have to / don't have to (Pupil's Book page 113)

Tom **has to** wear a school uniform.

Emily **doesn't have to** wear a school uniform.



Why ... ? and *Because ...* (Pupil's Book page 114)

Why **do** sports people **have to** eat cheese?
Because they **need** strong bones.

Why **do** you **have to** leave?
Because I **have to** do my homework.



first of January



second of February



third of March



fourth of April



fifth of May



sixth of June



seventh of July



eighth of August



ninth of September



tenth of October



eleventh of November



twelfth of December


card


clothes


fireworks


pie


ring a bell


sweets

a language from parts of the Middle East and North Africa
Arabic

a language from China
Mandarin

a nationality or language from Poland
Polish

a nationality or language from Spain
Spanish

Future plans with *going to* (Pupil's Book page 127)

He**'s going** to climb.

She **isn't going to** climb.

She**'s going** to take a photo.



Ask questions with *going to* (Pupil's Book page 128)

Are you going to Jordan by plane?
Yes, I am.

What **are you going to** do?
I'm **going to** visit my grandparents.

Are you going to speak Arabic there? **No, I'm not.**

Phonics word list

long e (ee or ea)

three
sheep
asleep
clean
heap

long o (oa or ow)

goats
coats
yellow
throwing
snowballs

long u (oo or ue)

Prue
blue
kangaroo
moon
balloon

air or ear

pair
hairy
chairs
bears
pears

ai or ay

snail
train
rainy
playing
day

ar or a

starfish
shark
party
starting
faster

y or igh

fly
sky
bright
light
night

oy or oi

boy
Joy
Roy
voice
coin
noise

ou or ow

brown
cow
flower
mountain
mouth

ir or ur

girl
skirt
turn
purple

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- Digital Pupil's Book
- Workbook
- Digital Workbook
- Pupil's Resource Centre
- Navio App

For Teachers

- Teacher's Book
- Classroom Presentation Kit with interactive activities, audio, video and animations
- Progress Tracker
- Test Generator
- Teacher's Resource Centre
  - Printable flashcards
  - Printable worksheets
  - Methodology handbook
  - Assessment pack

CEFR and Cambridge English Qualifications mapping

S	1	2	3	4	5	6
PRE A1			A1		A2	Pre B1
STARTERS			MOVERS		FLYERS KEY FOR SCHOOLS	

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